## **International Policy 2017**

Saint Stephen's C of E Primary School has pupils from a wide range of different ethnic and cultural backgrounds. As a Christian school, the understanding and celebration of difference is one of our core values. We recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. The school curriculum promotes spiritual, moral, social and cultural developments and prepares pupils for responsibilities and expectations in life. We believe that learning a new language, offers the opportunity to develop a wide range of skills, as well as a means of appreciating and accessing a new culture.

## Aims:

- Pupils acquiring a curiosity and understanding of cultural traditions and an ability to respond to a variety of experiences.
- Pupils acquiring a respect for their own culture and that of others, and to understand core British Values.
- Pupils developing the knowledge, skills, understanding, qualities and attitudes they need to appreciate and contribute to culture.
- Pupils challenging stereotypes and becoming well-rounded global citizens.

## **Curriculum:**

Exploration of Internationalism and global topics (through the themes below) are implemented throughout the curriculum (FS2-Year 6)

- 1 global citizenship
- 2 conflict resolution
- 3 social justice
- 4 values and perceptions
- 5 sustainable development
- 6 diversity
- 7 human rights
- 8 interdependence

We believe that it is highly important for successful International work to foster links and relationships outside the classroom. Where possible we bring individuals and organisations to the pupils (or vice versa). We inform parents of International work in our school through class dojo, newsletters and the school website, and parents are encouraged to be involved, as well as supporting their children.

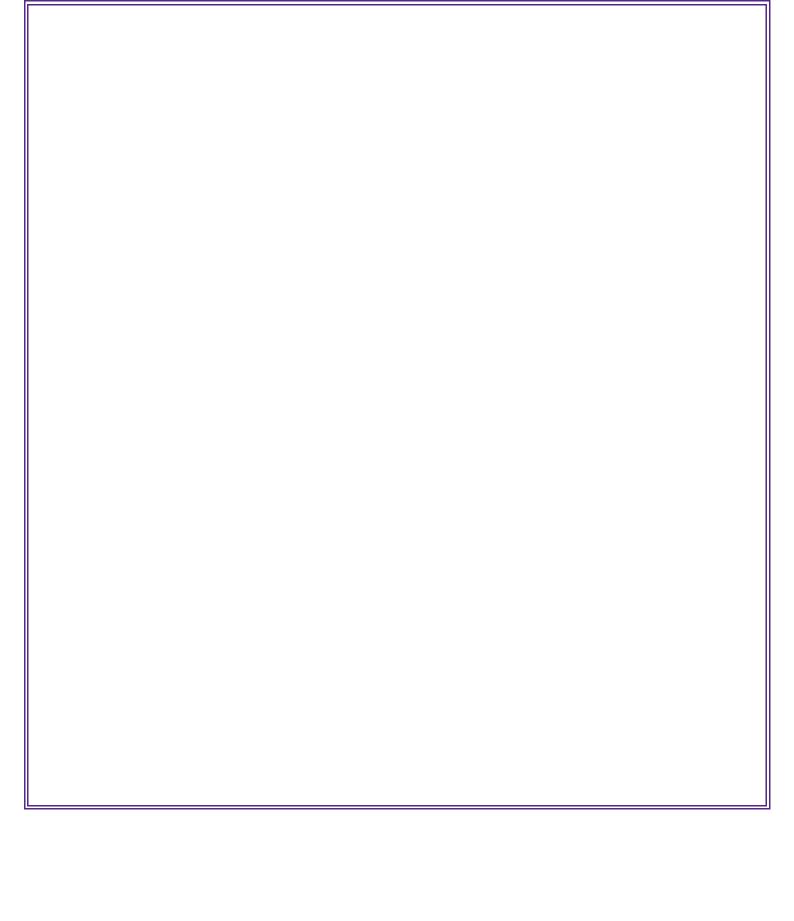
## **Evaluation:**

International Education and global awareness is a priority in our School Development Plan, which is evaluated and reported to Governors.

The governors and staff recognize that:

- Global issues are an important part of the lives of our students living in a world where
  global communication is a daily reality. Our students have access to the internet and
  increased opportunity to travel, watch news stories from around the world, as they
  develop, and communicate with others around the world.
- The School's Christian values of acceptance and tolerance drive our responsibility to understand and celebrate diversity.
- The global dimension is reflected in the attitudes and values of our students, the ethos of the school, and the Curriculum.
- The rich, diverse heritage of our children is a fundamental resource in the exploration of Internationalism.
- As a school we have a commitment to both gender and racial equality

Headteacher	Governor
Name	Name
Signature	Signature
Date	Date



HeadteacherGovernorNameNameSignatureSignatureDateDate