



Sneinton St Stephen's C of E Primary School

Pupil Premium Grant Expenditure

Template for report to governors: 2013/14 (September 13 – August 14)

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|---|----------------|
| Total amount of PPG received (a) + (b) | £88,000 |

| | 2011 | 2012 | 2013 | 2014 |
|---|-------|-------|---------------------------|---------------------------|
| % of pupils making expected progress in English | 88.9% | 87.5% | 67% (read) 92% (write) | 93% (read) 93% (write) |
| % of pupils making expected progress in Maths | 100% | 87.5% | 100% | 93% |

| Y6 2014 | EXPECTED PROGRESS | MORE THAN EXPECTED PROGRESS |
|---------|-------------------|-----------------------------|
| Reading | 88% | 50% |
| Writing | 88% | 63% |
| Maths | 88% | 63% |

Summary of PPG spending 2013/2014

Objectives in spending PPG:

- Ensuring accelerated progress for PP pupils and highlighting the school's commitment to "spending for learning".
- Children with similar attainment are grouped together for "specific lessons" on a regular basis.
- Continued small group working ensuring a narrowing of the attainment range and gap.
- Quality interventions – impact measured.
- Ensuring that PP pupils have access to all learning opportunities.

Summary of spending and action taken:

- Learning mentor –self-esteem, anger management, emotional intelligence skills.
- Full time LSA Year 6: booster and intervention focus on children unlikely to achieve Level 4 (or combined).
- Purchase of age appropriate, high interest reading books following a reading audit
- Non-teaching inclusion lead
- Out of hours care for identified children (CAF, at risk etc.)
- Staff and professional development
- Intervention (group, 1:1 etc.)- named children as a result of assessment data
- Year 6 booster interventions- before and after school
- Providing opportunities for learning ‘out of the classroom’- eg Eco- teacher developing allotment and forest school (1 day per week)
- Ensuring access to residential experiences
- Subsidy for enrichment activities eg visits, music tuition
- Use of Mathletics across KS2
- Reading Recovery and Switch On
- Provision of parent/carer workshops

Outcomes to date:

- Progress data (across school). SIP report as evidence.
- Narrowing the Gap between PP and non PP
- Effective and flexible grouping for particular tasks
- Appropriately matched work to attainment levels with challenge and feedback.
- Outstanding behaviour throughout school
- Better match of intervention to specific need
- Pupils accessing residential experiences
- Pupils accessing enrichment activities
- Reading Recovery pupils making accelerated progress
- Pupils have the opportunity to develop life skills through working on the allotment and forest school
- Parent/carers engaging in workshops
- Pupils engaging with Mathletics at home

| Item/project | Cost |
|---|----------------|
| Out of hours care targeted children | £1,594 |
| School trips and residential | £3,658 |
| 1:1 tuition | |
| Attendance Officer | £5000 |
| Learning mentor (cost to school) | £25,826 |
| Pupil Premium Champion and Pupil Premium Gifted and Talented Provision | £57,735 |
| Intervention Groups (0.5 LSA) (Cost to school) | £12,306 |
| Forest Schools/Allotment (1 day per week) | £1,770 |

| | |
|---|-------|
| Literacy Volunteers | £165 |
| Mathletics | £612 |
| Swimming F2 – Y6 | £3472 |
| Purchase of reading books | £2000 |
| Literacy Consultant (A Pepper)– weekly target group | £8315 |
| Think Children | £1670 |
| Musical Instrument rental (LA music hub) | £1200 |

N.B. This does not include Reading Recovery, Switch-on or 1:1 tuition

| | |
|-----------------------|---------|
| Total of PPG received | £88004 |
| Total PPG expenditure | £125323 |