

Pupil Premium Grant (PPG) Expenditure:
Report to Governors: 2014/15 Impact and 2015/16
Proposed Impact

Executive Summary – Chair of Governors

Our Board of Governors believes that every pupil at Sneinton St Stephen's CofE Primary should have equal opportunities to achieve the best possible start to life, and where no child gets left behind.

With the addition of the Pupil Premium Grant, Sneinton St Stephen's CofE Primary has been able to improve its provision for disadvantaged pupils in a variety of ways. We have recruited more specialist support teachers to provide in-class assistance to those that need it most.

These additions have been of much benefit to the enriched curriculum received by disadvantaged pupils.

- Specialist Music Teaching – Area Band, Music Concert, Individual tuition (instrument, performance and singing) all impacting Self Esteem and achievement
- Attendance Officer and Incentives – medals, breakfast and much more. Attendance above target in 2015
- Subsidised breakfast served at the beginning of the school day
- Targeted intervention teaching including before and after school
- Reading Recovery School of the Year – Reading Recovery and Switch On Intervention
- Team Teaching – Year 6 Specialist Teacher Model
- Commando Jo Programme – building learning powers including resilience.
- Learning Mentor and Think Children = supporting the mental health and development for disadvantaged pupils.
- Ride Wise – pupils access cycle safety and Bikeability sessions(Healthy Lifestyles)
- Forest Schools Provision – development of school allotment. Sustainability and healthy living

We look forward to building on progress in the next academic year.

PPG Expenditure
September 2014/ July 15

Number of Pupils on Roll	
Number of Pupils on PPG	74
Per Pupil PPG	£1300

Activity Statement 2014/15

Schools must state what they have **spent** the PPG funds on and the impact on children.

Objective	Activity	Outcome
Ensure that PP pupils are 'known' by staff.	Termly PP attainment/enrichment overview for staff	PP pupils are a real focus by their teaching staff.
Ensure that PP pupils have access to a nutritious breakfast	Breakfast provided free of charge to PP pupils	PP pupils are fed and ready to learn
Ensuring that PP pupils have access to all learning opportunities.	<ul style="list-style-type: none"> • Providing opportunities for learning 'out of the classroom'- eg Eco-teacher developing allotment and forest school (1 day per week) • Ensuring access to residential experiences • Subsidy for enrichment activities eg visits, music tuition • Swimming for foundation through 	All PP pupils have had access to all learning opportunities.

	to year 6	
Small group working ensuring a narrowing of the attainment range and gap.	<ul style="list-style-type: none"> • Full time LSA in Year 6 • Intervention LSA for Maths & English 	All year 6 pupils made expected progress in RWM. PP gap has closed in Maths in all year groups, reading & writing in Yrs 1,3,5&6. The gap is closing in reading & writing in Yrs 2&4.
Supporting PP pupils needs.	<p>Targeted interventions</p> <ul style="list-style-type: none"> • Reading Recovery & Switch On (Reading Recovery teacher) • Social & emotional support (Learning Mentor) 	Reading attainment improved. Pupils able to access learning as their social & emotional needs are being met.
Provide support and development of knowledge for parents/carers.	<p>Parent/carer workshops:</p> <ul style="list-style-type: none"> • SEALs • Creative textiles • Healthy cooking 	Parents/carers feel better equipped to support their children.

Financial Statement 2014/15

Schools must detail how PPG funds have been spent.

Item / Project	Cost
Learning mentor – supporting disadvantaged pupils with emotional and behavioural needs Parent workshops	£25,788
Think Children Pupil – emotional well being	£2,600
Attendance Officer	£5000
Music Provision including gifted and talented PP pupils	£13.891.00
Full time inclusion lead and pupil premium	£30,279

champion. Additional intervention support	
Intervention Groups	£26,082.78
Forest Schools/Allotment (1 day per week)	£2530
Reading Recovery teacher 1:1 support	£27,212
Education Library Service	£2759
Purchase of technology to support curriculum provision	£10,957
Swimming	£11,257
Commando Joe's workshops	£7,333

Projected PPG Expenditure 2015/16

Number of Pupils on Roll	
Number of Pupils on PPG	70
Per Pupil PPG	£1320

Proposed Activity Statement 2015/16

Schools must state and justify how they **expect** to use PPG funds in the next academic year, and estimate the impact on pupils.

Objective	Activity	Outcome
Support PP pupils who are EAL with their language development.	Development of EAL intervention/resources	PP pupils who are EAL improved attainment in English

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Ensure that PP pupils have access to a nutritious breakfast	Breakfast provided free of charge to PP pupils	PP pupils are fed and ready to learn
Ensuring that PP pupils have access to all learning opportunities.	<ul style="list-style-type: none"> • Providing opportunities for learning 'out of the classroom'- eg Eco-teacher developing allotment and forest school (1 day per week) • Ensuring access to residential experiences • Subsidy for enrichment activities eg visits, music tuition • Swimming for foundation through to year 6 	All PP pupils have had access to all learning opportunities.
Small group working ensuring a narrowing of the attainment range and gap.	<ul style="list-style-type: none"> • Full time LSA in Year 6 • Intervention LSA for Maths & English 	All year 6 pupils made expected progress in RWM. PP gap has closed in Maths in all year groups, reading & writing in Yrs 1,3,5&6. The gap is closing in reading & writing in Yrs 2&4.
Supporting PP pupils needs.	<p>Targeted interventions</p> <ul style="list-style-type: none"> • Reading Recovery & Switch On (Reading Recovery teacher) • Social & emotional support (Learning Mentor) 	Reading attainment improved. Pupils able to access learning as their social & emotional needs are being met.
Provide support and development of knowledge for parents/carers.	<p>Parent/carers workshops:</p> <ul style="list-style-type: none"> • SEALs • Creative textiles • Healthy cooking 	Parents/carers feel better equipped to support their children.

Projected Financial Statement 2015/16

Schools must project how PPG funds would be spent in the next academic year.

Item / Project	Cost
Directed support (list)	£spent Total Cost (Sept 15 – Aug 16)
Learning Mentor (M Hoffman)	£26178
LSA Intervention K Pearce	£22767
Pupil Premium Champion – L Clarke 50%	£31301
Think Children	£2500
Reading Recovery – J Doyle	£28172
Attendance Officer	£5250
Arts co-ordinators (Joe and Rebekah)	£13750
Swimming	£8500
Forest Schools	£1900
Commando Joe (Autumn and Spring Term)	£6718
Education Library Service	£2759

Headteacher's Comments

Governors and school leaders are committed to raising attainment for all pupils. A school priority for 2015/6 is to ensure outcomes for all pupils, including vulnerable groups, are at least in line with national averages.

Progress of disadvantaged pupils during 2014/15 (Source Raise On Line)

A significant number of pupils have made more than expected progress across all three subject areas.

Disadvantaged pupils KS2:

Reading: Expected Progress 100% / More than Expected 88%

Writing: Expected Progress 100% / More than Expected 56%

Maths: Expected Progress 100% / More than Expected 56%

Disadvantage pupils KS1

At KS1, disadvantaged pupils APS scores are above disadvantaged pupils nationally. In comparison to all pupils, They attain in line with all other pupils in writing but below in reading and maths.

Disclosure

The above information to the best of my knowledge represents a clear and accurate account of actual and projected expenditure of the Pupil Premium Grant by Sneinton St Stephen's Primary for the academic years 2014/5 and 2015/6

Headteacher

Chair of Governors