

1. Summary information					
School	Sneinton CofE Primary				
Academic Year	2016-2017	Total PP budget	£96 360.00	Date of most recent PP Review	July 2016
Total number of pupils	207	Number of pupils eligible for PP	73	Date for next PP Strategy Review	October 2016

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average 2015)</i>
% achieving Good Level of Development	50%	
% achieving pass mark at Year 1 phonics (32)	93%	
% achieving secure or above in reading, writing & maths (or equivalent) KS1	82%	
% achieving secure or above in reading, writing & maths (or equivalent) KS2	80%	<i>tbc</i>
% making at least 2 levels of progress in reading (or equivalent) KS2		92%
% making at least 2 levels of progress in writing (or equivalent) KS2		95%
% making at least 2 levels of progress in maths (or equivalent) KS2		91%
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	50% of pupils eligible for PP are EAL.	
B.	Pupils arrive into Foundation well below ARE.	
C.		
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Families not entitled to PP due to recent admission to the country, low income families	

4. Outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Increase the number of PP pupils who leave Foundation with GLD	Gap diminished between PP and non PP
B.	Diminish any difference between PP and non PP specific to each year group	Gap diminished
C.	Support social and emotional wellbeing through targeted support, educational visits and access to extra-curricular activities	PP pupils have good social & emotional
D.		

5. Planned expenditure

Academic year	2016-2017
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase the number of PP reaching the expected level in each year group	Key stage teaching teams	Through data analysis we are aware of our in school gaps for each year group	Through Pupil Progress meetings CPD appraisal linked Monitoring and feedback. Teacher coaching model to improve QFT	SLT	½ termly
To improve outcomes for more able PP pupils	G&T targeted for 'Maths Challenge Days'	KS2 progress for more able pupils in Maths less than other curriculum areas	Through contacts with Nottingham Uni & TT Associate Head	LC	Termly
At Foundation diminish the difference between PP and non PP achieving GLD	PP pupils targeted for intervention	Data shows gap between PP and non PP	Through Pupil Progress meetings Review and implement appropriate intervention	HB	½ termly
PP pupils have access to music tuition	Employment of music teacher	Achievement in music can raise self-esteem and have a positive impact on academic achievement	Through Pupil Progress meetings Deployment of specialist music tuition Opportunities for performance therefore raising self esteem	JB/SH/LC	½ termly

					Total budgeted cost	£35397.00
ii. Targeted support						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
Diminish the difference between PP and non PP	EAL targeted intervention	50% of pupils eligible for PP are EAL	Monitored and evaluated termly	KP	termly	
Diminish the difference between PP and non PP	Key stage teaching teams	Through data analysis we are aware of our in school gaps for each year group	Through Pupil Progress meetings	SLT	½ termly	
Diminish the difference between PP and non PP	Intervention team	Pupil Progress meetings highlight pupils causing concern	Monitored and evaluated termly	LC	Termly	
Diminish the difference between PP and non PP	Full time LSA in Year 6	Through data analysis we are aware of our PP attainment	Through Pupil Progress meetings	SLT/all	½ termly	
Diminish the difference between PP and non PP	1:1/small group tuition for targeted	Pupil Progress meetings highlight pupils causing concern	Monitored and evaluated ½ termly	SLT	½ termly	
Diminish the difference between PP and non PP	1:1 targeted support in Reading Caravan	Pupil Progress meetings highlight pupils causing concern	Monitored and evaluated ½ termly	AS/LC	½ termly	
Pupils' emotional wellbeing supported	Think Children support packages	33% of PP pupils are on the SEND register for SEMH	Monitored and evaluated termly	LC	Termly	
Diminish the difference between PP and non PP	Reading Recovery teacher	Pupils below ARE for reading	Monitored and evaluated termly	JD/LC	Termly	
Pupils' social and emotional wellbeing	Full time Learning Mentor	33% of PP pupils are on the SEND register for SEMH	Monitored and evaluated termly	MH/LC	Termly	
Pupils' social and emotional wellbeing	Targeted lunch time support	Pupils struggling with social skills during unstructured times	Monitored and evaluated ½ termly	AS/LC	½ termly	
					Total budgeted cost	£136586.00
iii. Other approaches						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	

PP pupils have 95.6% attendance	Attendance officer/incentives	Pupils/families positive response to attendance incentives eg breakfast and	TB analyses of PP ½ termly attendance data	LC/TB	½ termly
PP pupils able to access school visits	Educational visits funded	PP pupils financially unable to access school visits that require a donation	Termly PP tracking	LC	Termly
PP pupils able to access extra-curricular activities	Extra-curricular funded	PP pupils financially unable to access extra-curricular clubs that require a donation	Termly PP tracking	LC	Termly
PP pupils have access to outdoor learning opportunities	Forest Schools	Achievement in outdoor learning can raise self-esteem and have a positive impact on academic achievement	Through Pupil Progress meetings	Jess D/SLT	Termly
Total budgeted cost					£7500.00

6. Review of expenditure				
Previous Academic Year		2015-2016		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP are known by staff	Termly PP overviews	PP a clear focus for staff and profile raised	Continue with this approach. Gives a summary of academic attainment and enrichment	£2944.00

ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

EAL KS2 PP pupils achieve in line with or above national in English	Development of EAL intervention/resources	All pupils achieved above national in English at KS2.	CPD needed for staff on EAL approaches.	£6260.00
Pupils ready to learn, improved punctuality and attendance	PP have a nutritious breakfast at school	Positive impact on punctuality and attendance of targeted families.	Continue with this approach	£6,000
Targeted interventions	Intervention Team	No in school gap/diminished in school gap between PP and non PP pupils	Continue with this approach. Intervention team member attends termly Pupil Progress meeting	£77395.00
Small group targeted intervention	Full time LSA in Year 6	PP achieved higher than non PP in Reading and Maths and were in line with non PP in writing.	Continue with this approach.	£29272.00
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP pupils have access to enrichment activities	Funded enrichment activities for PP	Positive impact on pupils' social and emotional development.	Continue with this approach. Overview of enrichment for all classes ½ termly 2016-2017	£15640.0
Parents/carers feeling better equipped to support their children	Provide parent/carer workshops	Positive impact on parents/carers and their pupils. Parents/carers feel better equipped.	Continue with workshops- Maths planned for 2016-2017 in addition to 2015-2016 programmes. Target a wider audience.	£500.00
All PP pupils accessing swimming lessons	Swimming programme funded for PP	PP pupils had access to lessons.	Swimming programme developed for 2016-2017 following QA of swimming provision. ECAS pilot very successful in summer term 2015-2016- increase this programme for 2016-2017.	£8488.00

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.