



Sneinton St Stephen's C of E Primary School

Primary PE Sports Grant Report 2013 / 2014

Primary PE Sports Grant Awarded		
Total number of pupils on roll		210
Total amount of PPSG received		£8000 Additional £50 per pupil
Summary of PPSG 2013 – 2014		
Record of PPSG project 2013-2014		
Objective	Action	Impact
<p>Increase sporting activity in both competitive and non-competitive environments.</p> <p>Develop community sport links.</p>	<p>Recruitment of a Sports Co-ordinator across a partnership of three schools.</p> <p>The school has linked with Bulwell St Marys and Highbank Primary School to appoint a Sports Co-ordinator, by combining our sports funding. This initiative will benefit all children from the Early Years Foundation Stage through to Year 6.</p> <p>Matthew Teed has been appointed to this post as of Dec'13.</p>	<p>Since the introduction of our Sports Co-Ordinator, these events have taken place within school.</p> <p>KS2 Rock climbing – Providing children the opportunity to try out a new sport.</p> <p>KS1/KS2 Balls to poverty – Outside coaches came into school, teaching football skills and promoting healthy living. They also ran an after school club.</p> <p>Y6 Bikeability – The Nottingham City Road Safety team providing training for children, developing cycling skills and road safety knowledge.</p> <p>Y5 Tennis Centre trip - A fun day with lots of activities all based around tennis skills.</p> <p>KS2 Street Hockey - Street Hockey coaching was provided by Nottingham ICE Arena.</p> <p>KS1/KS2 Swimming - All children have completed one half term of swimming lessons.</p> <p>Competitions: KS2 Boys and Girls football teams - Competing against the other local schools.</p> <p>Y5 Boys Sport Relief Football competition - A round robin tournament with our family of schools.</p> <p>KS1/KS2 Dance competition - Two dance troops competed against schools from across Nottingham City.</p> <p>Y3/4/5 Athletics competition - All children from all classes competed in different athletic events.</p> <p>Y5 Mini Tennis competition - A team of tennis players competed in a round robin tournament against other Nottingham City schools.</p> <p>KS2 Lunchtime Parkour competition - A lunchtime event run by our Y6 sports leaders.</p>

		<p>Community: Parent Keep Fit class - A weekly keep fit class for the parents from the local community.</p> <p>King Edward Park – A link was established, allowing school access to the park's facilities to do after school clubs.</p> <p>Sports information board – A display board outside school, providing children and parents with information about local sports clubs and events.</p> <p>After school clubs: KS1 Multi skills club - Providing KS1 children with the chance to try out new sports and be active. KS2 Girls football - Providing valuable time to practise. KS2 Boys football - Providing valuable time to practise.</p> <p>F2/KS1 Active kids club - A chance for our little learners to be active and have fun.</p> <p>Y3/4 Cricket club - A chance to learn or improve cricket skills.</p> <p>Y5/6 Street Hockey club - A chance to learn or improve street hockey skills.</p> <p>KS2 Cheerleading club - An after school club run by NTU volunteers.</p> <p>In school: Some Y6 children have been trained as Sports Leaders and are now helping out at lunchtime, leading sports/physical activities/games. They are also helping to organise and run lunchtime competitions.</p>
<p>Provide increased places for pupils at after school sports club.</p>	<p>Our school already offers a range of after school clubs, accessed by children from Key Stages 2. These clubs will continue to run as before. The Sports Co-ordinator will also deploy outside agencies, sports graduates as well as up skill members of the teaching staff to increase the range of sports available. The Sports Co-ordinator has completed a baseline audit of the number of children engaged. This will then be reviewed at the end of the school year.</p>	<p>In order to tailor the sports clubs to the needs and wants of our children, they all completed a sports survey, detailing the sports they would like to take part in.</p> <p>This was then analysed, with particular attention paid as to the needs and wants of children qualifying for pupil premium funding.</p> <p>Clubs were then set up accordingly, run by a number of different sources, with the existing clubs carrying on as normal.</p> <p>The Sports Co-Ordinator ran a Multi-Skills club for KS1. Coaches from Central College ran a healthy lifestyle club for KS2, based around football but including a range of sports activities. NTU students provided a cheerleading club for KS2.</p> <p>Active kids, Cricket and Street Hockey Clubs were set up, these are run by LSA's, initially with the help of external coaches and the Sports Co-Ordinator, providing LSA's with the opportunity to observe excellent practise and develop their Sports teaching capability. LSA's are now delivering these clubs independently.</p>

		<p><i>"Before doing the after school cricket club, I had no real knowledge or experience at teaching PE. Watching the coaches and being supported by them has given me the confidence to deliver sports sessions. It has also given me lots of new ideas for games to play."</i></p> <p>Tanya Massey (LSA Y3)</p> <p><i>"Seeing the Balls to Poverty Coaches model a sports session has helped me to plan my own sessions."</i></p> <p>Cara Lambert (LSA F2)</p> <p>All these measures have meant a huge increase in pupil engagement with after school sport, especially within the lower Key Stages. Details of this can be found on attached sheet 1.</p>
<p>Increase participation in competitive sport</p>	<p>As well as working in partnership with Bulwell St Marys and Highbank Primary School, Mr Teed is working with our feeder Secondary Schools, providing children with opportunity to take part in competitive sport but also aid transition.</p> <p>Continue links with other sport organisations such as School Sport Nottingham, again providing competitive sporting environments.</p>	<p>Since Dec'13, these are the sports competitions our children have taken part in.</p> <p>Competitions: KS2 Boys and Girls football teams - Competing against the other local schools.</p> <p>Y5 Boys Sport Relief Football competition - A round robin tournament with our family of schools.</p> <p>KS1/KS2 Dance competition - Two dance troops competed against schools from across Nottingham City.</p> <p>Y3/4/5 Athletics competition - All children from all classes competed in different athletic events.</p> <p>Y5 Mini Tennis competition - A team of tennis players competed in a round robin tournament against other Nottingham City schools.</p> <p>KS2 Lunchtime Parkour competition - A lunchtime event run by our Y6 sports leaders.</p> <p>For more details of our competitive opportunities, please see attached sheet 2.</p> <p>The children really enjoyed taking part in these competitions and given them the passion to continue taking an active part in sport.</p> <p>This can be shown by the uptake in the after school clubs we provide.</p> <p><i>"The tennis competition was loads of fun. I felt proud of myself for winning some matches."</i></p> <p>Chloe (Y4)</p> <p><i>"The Sports Hall Athletics was exciting and fun!"</i></p> <p>Kayden (Y3)</p> <p><i>"I felt proud to represent the school. It's just fun to do something you really enjoy."</i></p> <p>Barachel (Y6)</p> <p><i>"I enjoyed the football tournament, even though we didn't win."</i></p>

		<p>Schekina (Y6)</p> <p><i>"I really liked the speed bounce but it was scary not knowing if the other children would be really good at it."</i></p> <p>Suki (Y3)</p>
<p>Develop the skills, ability and confidence of teaching staff with regard to P.E</p>	<p>Teaching staff to work alongside Mr Teed, during both curriculum time and after school sports clubs. Outside coaches work alongside all teaching staff to support professional development in the teaching of P.E. The aim being to collaborate with colleagues and share excellent practice.</p>	<p>As well as teaching staff observing, supporting and leading sports session during after school clubs (see section), Mr Teed has worked with the foundation unit delivering high quality athletics sessions to the children whilst also helping to develop teaching skills.</p> <p>The LSA (Annette Tansley) from the unit has shadowed Mr Teed, noting down ideas, techniques and best practise. She has then gone on to deliver athletics sessions to the children independently, providing the children with higher quality P.E lessons, than were previously available.</p> <p><i>"Working with Matt has been great. He has given me loads of new ideas for games and activities and shown me how to adapt my teaching for the different abilities of the children. I am now much more confident when doing P.E."</i></p> <p>Annette Tansley (LSA Foundation Unit)</p> <p><i>"Mr Teed has supported and challenged our foundation children at their level. This has raised our expectations of what the children can achieve and I am looking forward to seeing how we can further develop our P.E lessons."</i></p> <p>Helen Brown (Head of Foundation)</p>
<p>Increase sporting activity at lunchtime and provide training for Midday Supervisors</p>	<p>Midday Supervisors will complete a training course with Mr Teed and become more active at lunchtimes. They will lead planned group activities to ensure the children are active and engaged. Pupil sports leaders will be introduced to assist at lunchtime, help the Middays to keep the children active. Pupils will complete an application and be interviewed to become sports leaders. The children will train with Mr Teed, focussing on skills to become an effective leader.</p>	<p>Since Dec'13, Mr Teed has met with the midday staff on several occasions to discuss how the playground can best be used to increase the level of activity and sporting opportunity.</p> <p>From this it was concluded that having more equipment readily available to the children would make a huge difference. More equipment has been purchased and provided for the children. Also, having new playground markings has enabled the children to learn and play new games with more structure, whilst still emphasising the fun/play element.</p> <p><i>"There's loads more stuff to play with on the yard."</i></p> <p>Prisca (Y1)</p> <p><i>"Basketball was cool, I won the game."</i></p> <p>Sean (Y2)</p> <p>Mr Teed has also had a presence out on the playground at lunchtime, playing games/sports with the children. This has given midday staff the opportunity to observe and pick up ideas for future play activities.</p> <p>The introduction of sports leaders onto the playground to play with the Key Stage 1 children has been a success. They have helped the middays to keep the</p>

		<p>children active and entertained. On top of this they have also helped to develop the fundamental skills needed to play sport. Not only is this a valuable experience for the younger children but it has also enabled the sports leaders to enhance their own leadership skills.</p> <p><i>"Sports leaders have been a huge help at lunchtime, they have great ideas for games to play with the children."</i> Julie Wells (Head Midday Supervisor)</p> <p><i>"It's been a fun experience. I enjoyed teaching the little kids and organising competitions."</i> Emma (Y6 Sports Leader)</p> <p>This has all resulted in a happier more active playground with fewer arguments and tension.</p> <p><i>"The sports leaders taught me to dribble."</i> Sonny (Y1)</p> <p><i>"I played parachute with them, it was funny and good."</i> Kian (Y1)</p> <p><i>"I play basketball, I felt happy and improved."</i> Kamran (Y2)</p>
<p>Establish and develop links with the community</p>	<p>The sports Co-Ordinator will establish links with local sports facilities to increase pupil usage. Research and display information as to the sporting opportunities available to children, both in the local and wider community. Gifted and talented children will be identified and signposted to regular sports clubs within the school or wider community. Work closely with the PTA group to develop ways to encourage a healthier lifestyle.</p>	<p>A link has been established with the local park, allowing the school to use their excellent facilities to hold after school clubs. They also provide us with information as to any events they are hosting at the park such as 'Street Games' (sports event run by local council). The management of the park have said they have seen an increase in the number of children using the park since our link was established.</p> <p>A sport information board is now in operation just inside the school gates. This is providing parents and children with the necessary information required to access local sports events/clubs.</p> <p>So far only one child has been recognised as gifted and talented that wasn't already actively engaged in an outside sports club. Specific information was then handed to the parent and the child is now attending an athletics club.</p> <p>Following discussions with the PTA group, it was decided that having apparent keep fit class run in school time would give parents the opportunity to access sport without the worry of cost or childcare. This ran for the most of the summer term and is due to restart after the summer holiday.</p> <p><i>"I enjoyed the class and felt more motivated to come because I was with all my friends. It was easy to get to as my kids were already in school and it didn't cost me anything. Seeing me do exercise has made my boy want to start and he is now going to boxing club."</i> Nyree Perkins (Mum of Caden Y6)</p>

Summary

After School Sport Provision:

- Introduction of F2 sports club
- Introduction of Y1 & 2 sports clubs
- Wider range of Sports clubs available to KS2
- LSA training provided to aid sustainability of clubs

Impact: Amount of children accessing after school sports clubs has risen from:

- F2 - 0% - 57%
- Y1/2 - 0% - 58%
- Y3/4 - 28% - 60%
- Y5/6 - 58% - 66%

Competitive Sport Opportunities:

- Links continued and developed with feeder secondary schools
- Links established and developed with the family trust of schools
- Introduction of Sports leaders
- Sports leaders ran lunchtime competitions

Impact:

- Over 75% of our children attending competitions organised by secondary schools
- Y3/4 children activity engaged in competition organised by the family trust of schools
- Over 50% of KS2 children engaged in a lunchtime competition

Professional Development of Staff:

- LSA/Teaching staff worked with Mr Teed during curriculum time
- Excellent practise observed and fresh ideas shared
- Opportunity for staff to deliver sessions with support
- LSA's worked with outside coaches during after school clubs
- Excellent practise observed and fresh ideas shared
- Opportunity for staff to deliver sessions with support

Impact:

- Raised confidence of LSA staff
- Higher quality of P.E delivery

Lunchtime Sport Provision:

- More equipment now available on the playground
- Y6 Sports leaders now leading sports/physical activities at lunchtime
- Y6 Sports leaders running lunchtime sport competitions
- Midday staff work closely with Mr Teed to develop a more active playground

Impact:

- Happier and more active playground
- More children accessing sport equipment

Development of community links:

- Link established with local sports facilities
- Information regarding local sport opportunities now readily available
- Parent keep fit classes running
- G & T children being guided toward specific sport clubs

Impact:

- More children accessing facilities
- Parents seeing the benefit of a healthy lifestyle and encouraging their children to do the same
- G & T children developing their ability