

Sneinton CofE Primary School **PE and Sport Funding Impact 2015-2016**

The government has provided additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport.

Eligible schools

Funding for schools is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2014.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Accountability

Since September 2013, schools have been held to account over how they spend their additional, funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE is assessed as part of the school's overall provision.

Physical Education - Aims and Objectives.

Physical education develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities. Physical education promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives. The aims of PE are:

- to enable children to develop and explore physical skills with increasing control and co-ordination;
- to encourage children to work and play with others in a range of group situations;
- to develop the way children perform skills and apply rules and conventions for different activities;
- to increase children's ability to use what they have learnt to improve the quality and control of their performance;
- to teach children to recognise and describe how their bodies feel during exercise;
- to develop the children's enjoyment of physical activity through creativity and imagination;
- to develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success;
- to increase participation rates in school and outside of school.

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Ofsted Subsidiary Guidance for Inspections Inspectors should consider the impact of the new primary	Activities	Allocated funding	Evidence	Impact

<p>pupils' lifestyles and physical wellbeing by taking account of the following factors:</p>				
<p><i>The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics.</i></p>	<p>Appointment of Commando Jane. NTU coaches employed each week as part of Healthy Lifestyle Project.</p> <p>Provide a variety of after school clubs by school staff and students from NTU.</p> <p>Swimming lessons for all pupils from Foundation to Year 6.</p> <p>Introduction of Commando Joes at lunchtimes.</p>	<p>£12861</p> <p>£300</p> <p>£12000</p>	<p>Pupil/parents/carers/staff questionnaires.</p> <p>Pupil/parents/carers/staff questionnaires. School website</p> <p>Pupils achieving swimming badges.</p> <p>Commando Joes display board.</p>	<p>A broad and balanced, high quality PE curriculum delivered by Commando Jane. Providing opportunities for staff CPD in PE.</p> <p>Pupil numbers increased participating in a wide variety of extra-curricular activities.</p> <p>All pupils had swimming lessons. Our year 6 cohort were all swimmers at the time of transition to secondary school.</p> <p>KS2 pupils were leading PE/sport learning on the playground.</p>
<p><i>The increase and success in competitive school sports.</i></p>	<p>Inter school leagues. Inter school competition days. Intra school competitions.</p>	<p>3500</p>	<p>Increase in numbers accessing competitive sports. e.g festivals hosted by feeder Secondary Schools and leagues(see PE file/school website for list of events attended).</p> <p>Increase in the number of children playing competitive sport outside of school.</p> <p>2015-2016 we took part /plan to take part in 26 events across the year including football fixtures/festivals for boys and girls, multi-skills festivals for all year groups and held sports days for Foundation and KS1/KS2.</p>	<p>During 2015-2016 we took part in 28 competitive events across a wide range of sports.</p> <p>We have an increasing number of pupils playing sport outside of school particularly boys and girls football (partnership with EPIC)</p>
<p><i>How much more inclusive the physical education curriculum has become.</i></p>	<p>Develop range of activities currently available. PE lead modifies and differentiates planning allowing all children, including those with SEN, to access all aspects of the National Curriculum.</p> <p>PE lead/SENCo</p>		<p>Assessment for Learning.</p> <p>Long term and medium term planning.</p> <p>Skills ladders.</p> <p>Observations.</p> <p>Planning analysis.</p>	<p>Road to Rio project hugely successful in raising pupils awareness of disabilities and the 'no excuse' culture. Visits by Sophie and Mark inspired our pupils to try Paralympic sports eg blind football.</p>

	<p>opportunity to participate: progressive removal of barriers.</p> <p>Cross-curricular links e.g. dance/sports from other countries and cultures, science and health education.</p> <p>Focus work on sports played by athletes with disabilities</p> <p>Road to Rio Project (starts February 2016)</p>		School website/social media	
<p><i>The growth in the range of traditional and alternative sporting activities.</i></p>	<p>Outdoor and adventurous activities – through Forest School and residential experiences.</p> <p>Cycling- Big Pedal, Bikeability, Life Cycle</p> <p>Increase in the number and variety of after school clubs offered to children in Foundation, KS1 and KS2 eg Ice skating (including parents/carers) Street Dance, Lacrosse, Street Hockey</p>	<p>£2850</p> <p>£800</p>	<p>Questionnaire to survey pupils' participation in clubs out of school reflecting pupil interest in school provision.</p> <p>KS1 and KS2 pupils participating in cycling schemes.</p> <p>See school website for after school sports provision.</p> <p>Celebrate success that children have inside/outside of school in Merit assembly.</p>	<p>Forest schools/allotment enjoyed by all pupils. Raising self-esteem and exploring the outdoors.</p> <p>We introduced the 'Daily Mile' to encourage all pupils to be active and outdoors.</p> <p>Bikeability, Life Cycle, Milk Race, Be Bright, transition cycle, Bike Users Group schemes were hugely successful at teaching and motivating our pupils to cycle.</p> <p>Skating programme encouraged pupils and parents to get active.</p>
<p><i>The improvement in partnership work on physical education with other schools and other local partners.</i></p>	<p>Signposting of events or clubs for parents and communities.</p> <p>Partnership work with EPIC</p> <p>Partnership with Sustrans</p> <p>NTU Healthy Lifestyle Project (Yr3+4)</p>		<p>Questionnaire to survey pupils' participation in clubs out of school.</p> <p>Increased participation rates amongst pupils at holiday club.</p> <p>Big Pedal survey</p> <p>Pupils/parents/carers have raised awareness of importance of regular physical activity and healthy diet.</p>	<p>Increased partnership work with EPIC. ½ termly meetings and regular email contact to work together to increase awareness and participation.</p> <p>Continued work with Dominic at Sustrans ensured that our pupils cycled/used scooters to get to/from school safely.</p> <p>Healthy Lifestyle project by NTU raised parent/carer awareness of the need for a healthy diet and</p>

	Road to Rio Project	£2200		and their children.
Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.	Cross-curricular links to Building Learning Powers (BLP) through Road to Rio Project, P.S.H.E (e.g. teamwork, fair play and empathy), Science (healthy eating/ the human body and the impact of exercise).		Growth in additional accreditations/ expertise and skills base. Pupil and parent voice. Impact of Road to Rio Project	Parents/carers making healthier lifestyle choices through delivery of 'Healthy Eating' workshops by learning mentor and school governor.
The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	NTU Healthy Lifestyles Project Incorporated into PE sessions / curriculum 2014. Working with outside providers to include eg IMPs Positive role models e.g. visits from professional athletes- NCFC		Pupil/parent/carers questionnaire.	Healthy Lifestyles Project raised awareness of healthy diet and physical activity. 'Daily Mile' raised awareness of healthy diet and physical activity. Visits from Sophie Hahn and Mark Briggs as positive role models for our pupils. Raised awareness through Nottingham Uni explorer day looking at the brain and the impact of diet and exercise.
Leadership and Management of PE	Secondary PE specialist as PE lead. Staff facilitate/signpost children to local facilities and monitor development and continued involvement in sport outside of school.		Increased participation levels amongst pupils. Survey of participation levels.	Increased number of pupils taking part in physical activity and competitive sport through partnerships with EPIC, Nottingham Trent University & City football.