



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key Indicator	Activity/Action	Funding Allocated	Ongoing evidence and impact review
2, 4	Sports Specialists (qualified Sports Coach and Dance Coach) to lead sports activities every lunch time. Sports Specialists to lead sporting after-school enrichment clubs for all children. Sports specialists to lead sporting after school enrichment clubs for children across school.	£8665.33	• A diverse range of games and sports were introduced to children during every lunch break by sports specialists and this increased children's exposure to sporting activities. • Higher engagement of children in sport opportunities and improved participation and teamwork was observed through both formal and informal monitoring opportunities. • Six after-school enrichment clubs were led throughout year by a qualified sports coach and dance coach, and this encouraged an introduction and participation in sports outside of the discreet curriculum. For example: flag football, ballet, netball, multi-sports and others. • A large number of applications were received for after-school clubs (over 150 each term) and these were predominantly sporting clubs. Completing an engagement tracker to monitor children's access to enrichment opportunity allowed us to tailor and target provision to disadvantaged and vulnerable families and this enabled equitable access for all. • After school clubs were further enriched through access to ballet performances in Nottingham and guided tours and Q&As with performers to develop aspiration.
3	Establish Pupil Sports Leaders who contribute to spending decisions, enrichment opportunities and whole-school sporting events to ensure that children's voice is at the heart of sports and PE decision making. Establish and train pupil Sports Leaders to lead games and sporting activities for Key Stage 1 children.	£500	• Sports specialists implemented Sports Leader roles for key children in school, and this has helped to raise the profile of sport across the school. • Pupil leaders with sports specialists to purchase equipment that would enhance PE, raise the profile of key sports and encourage engagement for all. • Pupil leaders were trained in facilitating play and games with younger children and they led daily activities for KS1 children at lunch times to encourage teamwork, communication and personal goal setting. • Pupil leaders helped to plan, organise and deliver a whole-school Sports Day. They led activities for other children across school. • Sports Leaders had a development meeting with PE lead every half term to develop their knowledge and skills of working with others and facilitating games. • 2023-24 pupil leaders trained new sports leaders to ensure continuity for the next academic year.

1	Development of leaders and school staff through ongoing CPD and monitoring and evaluation of provision.	Leader Training and Network £1500 REAL PE £500	• Subscription to Real PE has enabled all staff to engage with CPD portal and develop knowledge and skills through access to training. • PE Lead and sports specialists delivered staff training through staff meeting and INSET training with a focus on developing staff understanding of skill progression and development within key sports and understanding of how to ensure effective scaffolding within lessons, enabling appropriate challenge and stretch for all. • PE Lead attended multi-academy trust training to develop understanding of PE leadership role and to network with other PE leads. • Engaged with local football community outreach charity with access to specialists, who delivered sessions to children and who worked with lunch time staff to develop skill in facilitating play through sport. • Teachers and TAs provided support to local swimming teachers and received CPD in develop knowledge and skill of water safety and swimming strokes and techniques.
5	Provide opportunities for children to attend competitions and community sporting events.	£1500	• Our children were transported to and participated in a range of competitive sporting opportunities through local partnerships with schools, multi-academy trust community events and through opportunities provided by local and national sport organisations: - Paceball tournament - Girls football tournament (muti-academy trust) - Kwik Cricket festival - University of Nottingham Flag Football project run by NFL ambassadors - Ice skating lessons delivered by Team GB Ice Hockey - Skateboarding tuition - Orienteering and outdoor learning activities - Axe-Throwing workshops - Football tournaments between local schools (both boys and girls). Both our football teams won their tournament.

2, 4	Promote active and safe travel and provide access for children to complete Bikeability cycling qualification	£500	• Sports specialists introduced whole-school competition 'Path to Paris' for children and staff, and to encourage healthy and active lifestyles through all forms of travel and active extra-curricular activities. This promoted active play and competition between groups of children. • Sports specialists introduced 'WOW tracker' to encourage children to attend school through active travel and this was tracked for all children with rewards for reaching set goals for groups of children. • Basic cycling skills after-school club offered to support pupils with developing cycling skills in preparation for Bikeability qualification. This was very popular and all spaces were filled. • Bikeability course provided to children to achieve their Level 1 and 2 cycling qualifications to ensure active and safe travel and enjoyment of cycling.
	Additional swimming sessions for developing swimmers in Year 5 and 6 beyond school funding.		• We utilise the Sports Premium to top-up our swimming provisions, ensuring all pupils have access to essential swimming skills. ○ Year 2 pupils receive half a term of instruction focused on basic swimming safety and water confidence. ○ In Year 3, pupil participate in intensive weekly swimming lessons for a full term, allowing them to develop foundational skills. ○ Additionally, Year 6 pupils are provided with top-up opportunities through weekly sessions over a six-week period, aimed at reinforcing their swimming proficiency and stamina. • This structured approach helps to address gaps in swimming education, particularly for those who missed earlier opportunities.
2, 3	Sports Kit, water bottles and equipment provision.	£2500	• Every child received a water bottle to promote healthy drinking habits and awareness of hydration in sport and physical activity. • We purchased spare PE kit to ensure safe and appropriate access to PE for all and targeted disadvantaged families with PE bags and PE kit through partnership with a local church community. This ensured equity for all families, especially those from disadvantaged backgrounds. • We purchasing full class sets of basketballs, tennis balls, dodgeballs, badminton racquets, bibs enabled effective delivery of curriculum objectives and enhanced PE lessons. It also enhanced provision during break and lunch times to ensure engagement all in physical activity and to raise the profile of sports. • We purchased hoops to enhance basketball and netball delivery and to enhance sport activity at play times. We also purchased nets to enhance racket sport provision within PE sessions and at play and lunch times.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	While many children demonstrated a solid understanding of water safety skills and how to apply them, they primarily developed basic swimming strokes. However, they lacked the stamina required to consistently achieve the 25-metre distance. This shortfall can be attributed to the disruption caused by Covid-19 school closures, which led to missed swimming sessions during the earlier school years, both within and outside of school. As a result, children had limited opportunities to build the endurance needed for longer distances.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	Outcome 1 – 87% Outcome 2 – 53% Outcome 3 – 57% Outcome 4 – 43% Outcome 5 – 50% Outcome 6 – 63% Outcome 7 – 33%* 100% with equipment aids Outcome 8 – 33% Outcome 9 – 100% 100% of children understood safety skills and how to utilise them. Overall, children had high understanding of water safety but didn't achieve highly overall due to stamina and overall ability to swim distances >10m. Most children could achieve outcomes when aids were provided to support swimming distance

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We utilise the Sports Premium to top-up our swimming provisions, ensuring all pupils have access to essential swimming skills. Year 2 children receive half a term of instruction focused on basic swimming safety and water confidence. In Year 3, pupils participate in intensive weekly swimming lessons for a full term, allowing them to develop foundational skills. Additionally, Year 6 pupils are provided with top-up opportunities through weekly sessions over a six-week period, aimed at reinforcing their swimming proficiency and stamina. This structured approach helps to address gaps in swimming education, particularly for those who missed earlier opportunities.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All swimming instruction is delivered by trained Nottingham City instructors, ensuring high-quality, professional guidance for pupils. Teaching staff observe the sessions and provide additional support where required, helping to reinforce key skills and ensuring consistency in water safety and swimming proficiency.

Signed off by:

Head Teacher:	Mark Lowe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Kiggins, PE Lead Bailey Duffield, Sports Coach, Nicola Swift, LSA and Dance Coach
Governor:	Phil Herd, Vice Chair and Link Curriculum Governor
Date:	31st July 2024