

SNEINTON C OF E PRIMARY SCHOOL

CURRICULUM IMPLEMENTATION

The curriculum is designed to ensure that, by the time our children leave Sneinton C of E Primary school, they have experienced all of the National Curriculum. In conjunction with this, they have developed a set of skills to achieve their very best (the learning tree) and a self-awareness of how they learn, which will ensure they become life-long learners (The learning Loop).

Our models of learning refer to learners of all ages, everyone in our school community is developing and through research, training, advances in technology and experimentation we are all enabled to be passionate life-long learners.

Lessons are planned with creativity and academic rigour; giving the children structure to build on previous learning, whilst providing enough independence to learn from mistakes and build emotional and intellectual resilience.



The what

We have taken the National Curriculum and broken each subject down into expectations for each year group. Staff use this to plan, assess and moderate. Building on previous learning and creating foundations for future learning. This insures coverage and progression.



The skills

We recognise that children need specific skills to become well rounded, effective learners. The children take ownership of their learning through remembering, creating, wondering, trying, checking and concentrating.



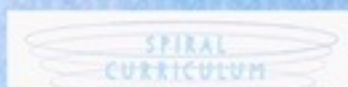
The how

Through research and experience, we believe children go through a specific process to learn to a deep level. They have a hook, investigation, input, practice, feedback, application and then synthesis. We call this our learning loop.



The connection

We have four themes that we are important to our school, that we use to help make sense and connect our learning from foundation to year six and beyond. These themes are: journeys, environment, my community and me and the evolving world.



When these four elements are woven together, learning develops momentum. The children develop in confidence and grow in knowledge as they grow in age. They discover how they learn best and develop the skills they need to become life long learners. This is why we call it a spiral curriculum.