



Concentrating

We can see you, looking, listening and brain is thinking during taught sessions. We can see you're fully engaged with your play.

(You might not talk because you are focused on what you are doing).

Remembering

You already know what to do.

"I have done this before..."

Wondering

You play and explore with lots of different materials. You ask questions.

"Why?"

"Look what's happened."

Trying

Choosing what you want to do. Having a go at simple tasks even if it's tricky, like putting on your coat.

"I will try..."

Creating

We can see you are experimenting with a range of media.

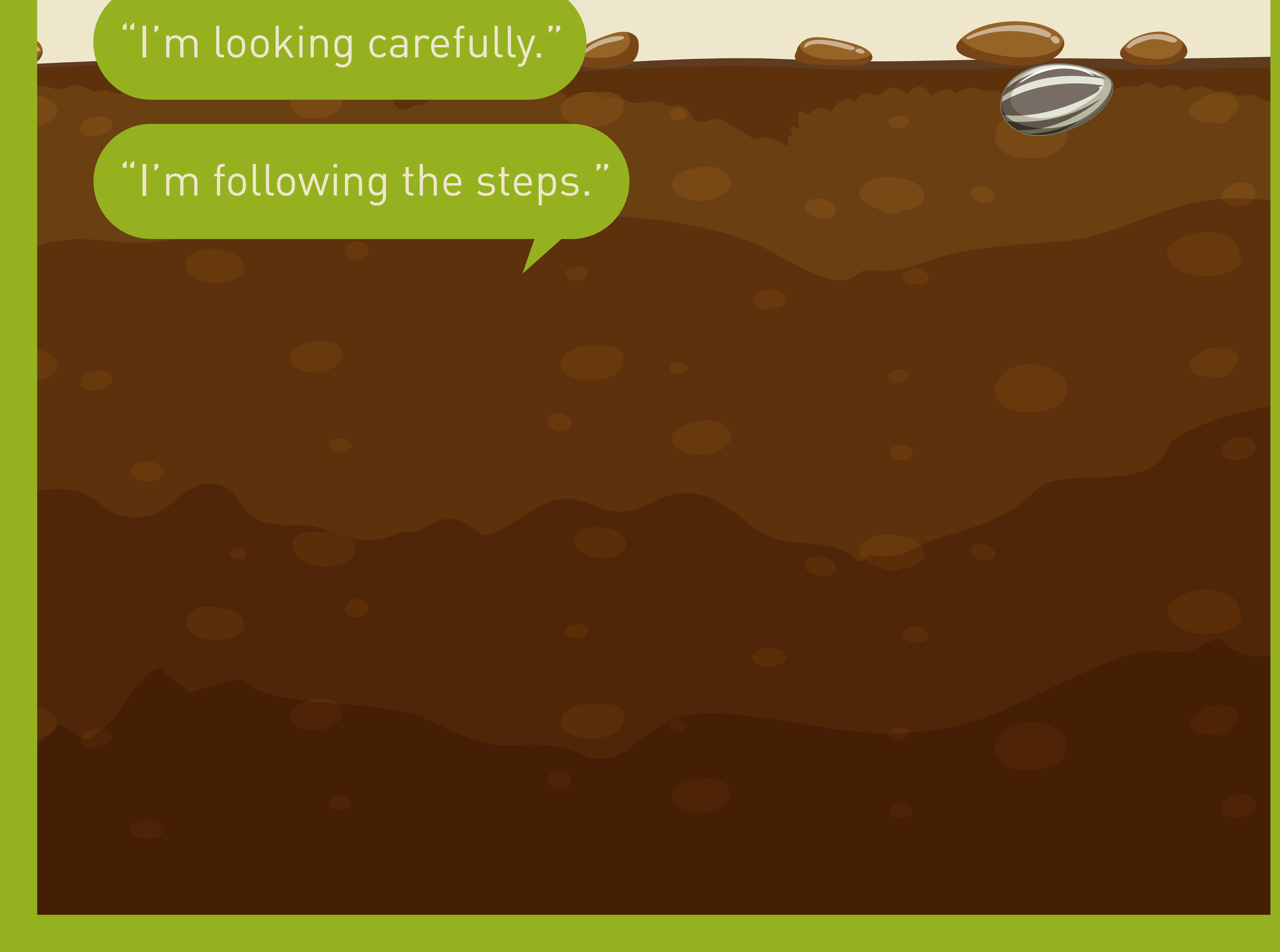
"Look what I have made."

Checking

You are using the resources in the environment to help. You are asking a friend or adult for help.

"I'm looking carefully."

"I'm following the steps."





Concentrating

You are showing sustained attention to what you are doing.

"I am concentrating...."

Remembering

You already know what to do.

"I remember..."

Wondering

You play and explore with materials and solve problems.
You test an idea, will it work?

"What?"

"When?"

"Where?"

"Why?"

Trying

You can use something new you have learned.
You are exploring!
You are using what you know in your play!

"I want to..."

"What happens if..."

"I will have another go!"

Creating

Can explain your ideas and planning choices.

"I have made..."

Checking

You can explain your ideas to another.

"I know... because..."



class 1

Concentrating

Work for 15-20 minutes (not in silence) to complete a task.

To keep on task, when it's difficult, ask an adult for support, or use resources in the classroom.

"Can you help, I am finding... hard...."

Remembering

Use songs, rhymes, displays, pictures and look back in my book to help me remember past learning.

"I remember that/when I have..."

"I can use the to help me remember..."

"I remember in F2 we..."

Wondering

You use your imagination and act out ideas to help you learn.

Your ideas change and improve while you are exploring and talking.

"What if...?"

"How?"

"Why?"

Trying

You use different resources.

You ask friends.

You don't give up.

"I will try..."

"I can't do it... yet!"

"...helped me and together we..."

Creating

With adult support, can contribute ideas and materials in a group.

Using your own imagination and building confidence to use your own ideas.

"I have created..."

"Look I have used..... from when we learnt about..."

"I like that idea... what about using..."

Checking

Check your happy with your work before getting an adult to look at it.

You are using the things around the room the teacher has given to help you.

You read your answers back.

"I want to.... I can find help for that ..."

"I have written... I can read it back..."

"Look at what I have done...am I doing the right thing?"



class 2

Concentrating

Can concentrate for 20-30 minutes and stay on task.
Can explain what you are doing and why whilst working.

"I am doing.....because...."

Keep on task when I find it hard, even when others seem to find it easy.

"... Even though... finding this easy, I need some more help, and that's O.K..."

Remembering

Use simple strategies like rhymes, songs, guided journaling, writing lists, story planning and look, cover, write, check, to help to remember.

"In my book from last....it say I have to..."

"I know a song/ rhyme for that..."

Wondering

Start to think of possible answers to questions.
Let your imagination help you explore your learning.

"If I already know..."

"How?"

"Why?"

"Maybe... what if..."

Trying

You are good at using friends, resources, working walls and word banks to have a go before asking the adult.
You can work in a team.

"I can't do... yet, but I will!"

"We are a team so I will..."

"My plan is..."

"If I know how to ... then I can use it to help me..."

Creating

Can work in a group to contribute ideas and help solve problems.
Experiment with ideas and material not choosing your first thought.
You have the confidence to run with your own ideas even if a friend disagrees.

"Together we have..."

"I like that idea ... but what about trying... or..."

"I could use this... but also I could try..."

Checking

You find more than one way to find an answer.
Able to assess how you feel about your work and talk about it.
Making sure your writing makes sense by using think it, say it, write it, read it.

"I have just written... I can read it back...I can improve that by..."

"While doing my work I felt..."

"My answer is... I think that because... I can prove it by..."



class 3

Concentrating

You can stay on task for 30–40 minutes.
You are motivated to follow and complete a task or instructions.
When you get distracted you can refocus quickly.

"I have been asked to so I will...."

"...distracted me, I was doing..... that's what I will do now."

Remembering

You can use resources in school like the working wall, displays, marking, teacher input and previously taught skills to make sense of your learning.

"I can use both...and ... from..., to help me with..."

"We have done this before, can find it..."

Wondering

You can suggest a range of questions when your given an answer.
You can design and create by exploring but also start to explain your choices.

"What happens when?"

"I believe.... But what if...how... why?"

"I have found this...what would happen if I did this instead?"

Trying

Supporting your friends because this also strengthens your understanding.
Look for resources to help, ask a friend, or look back at examples so that you are in control of your learning.

"I have been asked to...so I am..."

"I didn't get...quite right... so I have learned... and that's great!"

Creating

Give everything a go! Design and pre-plan what you want to produce, testing and trying other ideas. You can work as part of a group, share your ideas and with support start to give feedback to others to help make decisions.

"My plan was... so I'm going to try that by..."

"I think your idea is good because..../ but what if..."

"I feel... and /but I will give it a go"

Checking

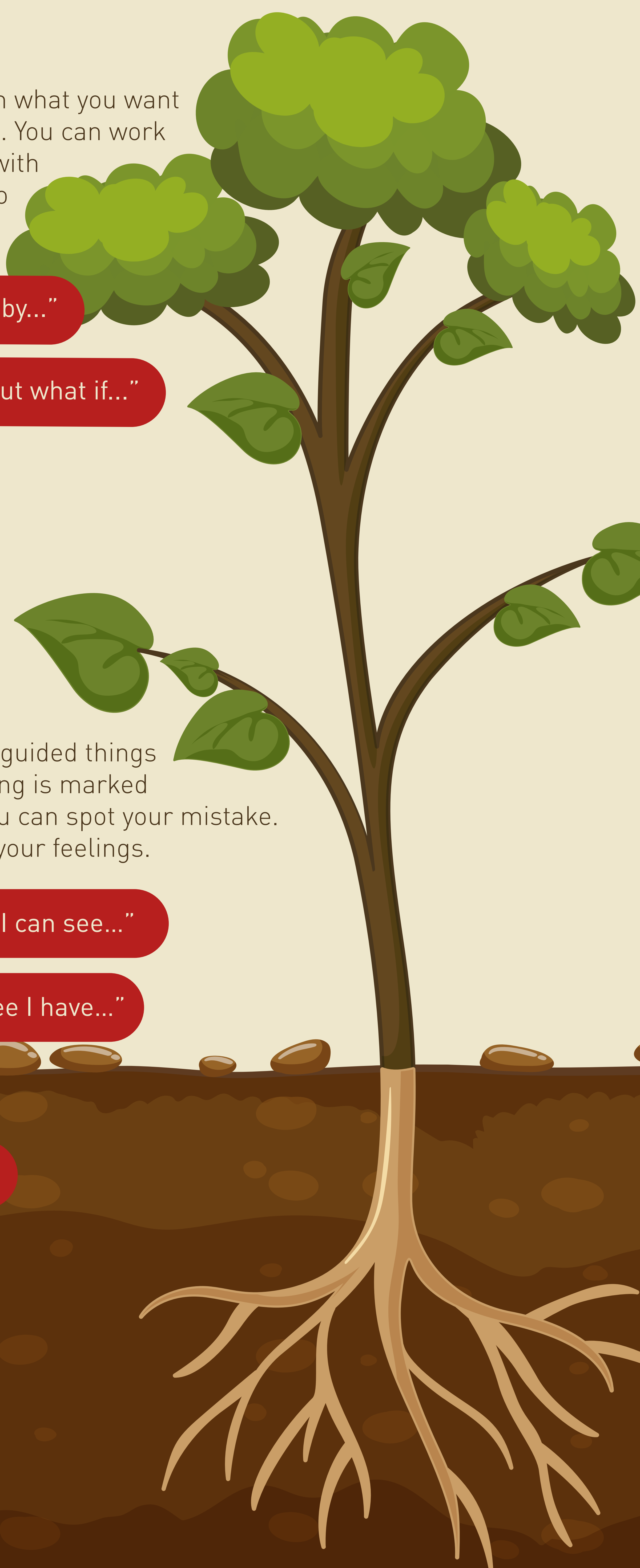
With support you can look for one or two guided things to make sure they are correct. If something is marked as incorrect you can try again to see if you can spot your mistake.
Can talk about the learning process and your feelings.

"My teacher has asked me to look for...I can see..."

"This has been marked wrong...I can see I have..."

"While doing my work I felt..."

"In my work I got....what did you get?"



class 4

Concentrating

You can concentrate for 40-45 minutes and stay on task.
You can listen respectfully to teachers and peers and ask questions to further your understanding.

"You have said...Does that mean....?"

"...distracted me, I was doing...I am going to re-focus by..."

Remembering

You make links between what you have learnt at home, in school and in other environments.

"I remember when I learnt ... and this is similar because..."

"I know this from when I learnt about..."

Wondering

You are open to different ideas. You ask more than one question to really make your understanding clear.

"You have explained...but what if....?"

"I found out... which makes me ask...?"

"I like how I created this.... perhaps if I...?"

Trying

Talk to a partner to make sure you understand what you're doing.
You respond to feedback and give examples. You plan your work, thinking about what you are doing and why.

"To help me I am going to choose..."

"That mistake is great because I have learned..."

"I have planned...I have shown my planning in this way..."

Creating

Be flexible when making something and understanding that you might need to change something. Accepting feedback from others and using this in a positive way to improve your work. Giving constructive feedback to peers.

"I started doing it like this...but then I realised that..."

"I agree with your ideas but..."

Checking

Comparing answers with friends but using this to check your work and methods. Independently checking work from previous lessons. Using a checklist whilst working and referring to it when unsure. Reading your own work for mistakes and editing them independently.

"My teacher has said this work needs to have...
so far I have included...so now I will..."

"I think this might be wrong, so I am going to do
... to see if I get a different answer..."

"I am going to compare my method to the example..."



Class 5

Concentrating

You can stay focused for 45-55 minutes. You can cope with distractions and have strategies to stay on task – these can be both external and internal strategies. Your attention is focused on the learning objective.

“When there are distractions I can... to help me focus.”

“What do I have to do next in this sequence...?”

Remembering

You can use a range of appropriate strategies that you have used previously and that works for you.

“I prefer to use because...”

“I have made... as it will help me remember...”

“That is similar/different to... This means that...”

Wondering

You listen to other people’s ideas and ask questions to deepen your understanding. You use a range of sources to ask more questions.

“Outside of school I found out.... Does that connect with....?”

“If this source shows me...but this one says this....does that mean...?”

Trying

You actively learn from mistakes. You will try different methods and approaches...anything to achieve your goal. You understand how important practising it.

“I am going to break this big task down to manageable chunks by...”

“This is a challenge, GREAT, I am going to tackle it by...”

“There are a few ways I could do this, I will try... next time I will do something different.”

Creating

You can use a range of strategies to design and plan for a purpose. You take charge of your own creative process. You make choices when choosing suitable resources.

“That’s a great idea! It helps me think...”

“To complete this, I am choosing to use... because...”

“I agree with your ideas but...”

Checking

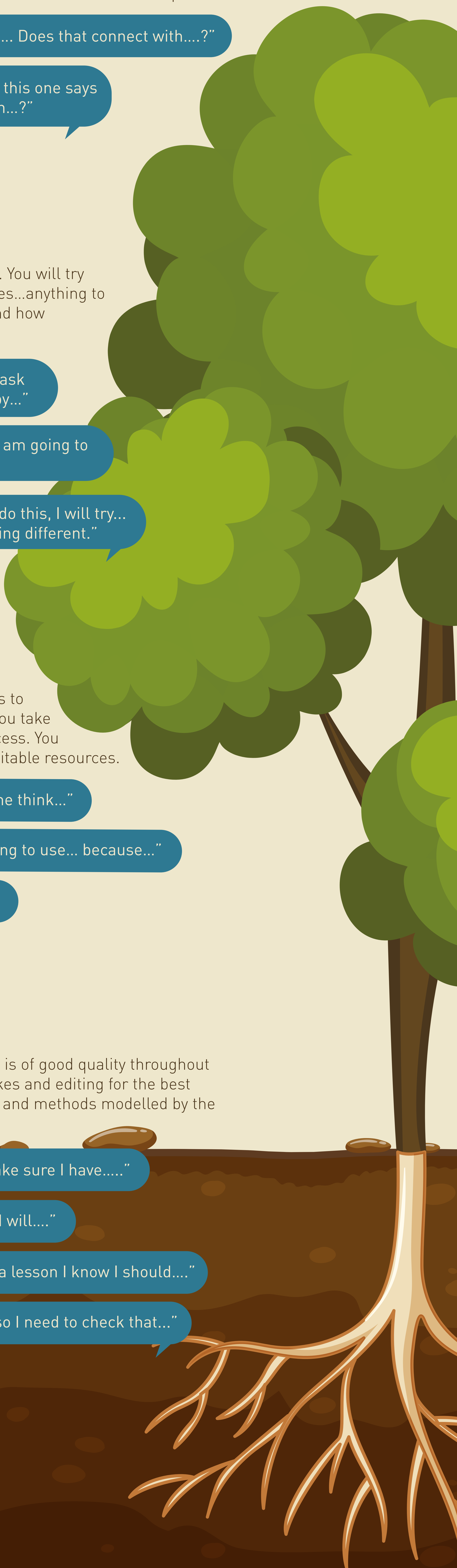
You are checking that your work is of good quality throughout the lesson – checking for mistakes and editing for the best results. You are using examples and methods modelled by the teacher to improve your work.

“I’m just going to stop and make sure I have.....”

“In the marking it says..... so I will....”

“I’m in year 5 so when I start a lesson I know I should....”

“The focus of the lesson is... so I need to check that...”



Class 6

Concentrating

You can stay absorbed for 45-60 minutes independently - work is directed by you for some of tasks. You can return to the same task several times in order to complete it.

"I have worked hard for... and I need to push myself for..."

"Next time I return to this task, I will..."

Remebering

You make links across subjects. You understand how we learn and the process we go through to remember our learning (learning loop).

"I can connect... to previous learning. Therefore, this suggests to me..."

"For me to learn... I am aware that I need to remember..."

Wondering

You can explore creativity, by physically testing things but also applying knowledge, reasoning and showing what you have learned.

"I used to think...but I have changed my thinking because... so what if...?"

"You have said... but I think... we both learned.... Perhaps.....?"

Trying

You can cope with challenge. You're resilient when something is hard. You can manage distractions very well and withstand peer pressure.

"To complete this activity, I will break it down, I have a plan for each part, I will start with..."

"I won't give up, instead to support me I will..."

"Distractions! What distractions!? To help me focus I have..."

Creating

You are working as a team to creatively and collectively produce your end outcome. As part of the team, you have a specific role that contributes to the overall vision. You are engaged with your own creative process and how you express yourself.

"I think [person] would be good at doing this...because..."

"I have chosen this ...[resource] because..."

Checking

You are checking work unprompted and responding to marking to move your learning on independently. You know and can use a range of strategies to check your work. You are carrying out meaningful peer and self-assessment.

"I have this answer, my friend has this answer, we can check who is right by...."

"I have been asked to... I have done that here... I could do..... next."

"I think I have finished but the success criteria says I should...so I need to..."