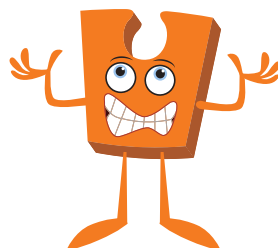




Celebrating Difference Puzzle Map - Ages 5-6

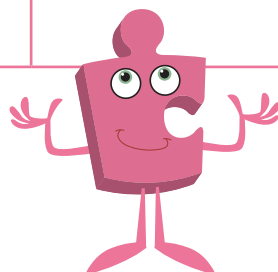
Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.The same as...	R5, R12, R16	I can identify similarities between people in my class	I can tell you some ways in which I am the same as my friends
2. Different from...	R12, R16, H7, H8	I can identify differences between people in my class	I can tell you some ways I am different from my friends
3.What is 'bullying'?	R17, R29, H7, H8	I can tell you what bullying is	I understand how being bullied might feel
4.What do I do about bullying?	R17, R29, R31, R32, H9,	I know some people who I could talk to if I was feeling unhappy or being bullied	I can be kind to children who are bullied
5.Making new friends	R2, R8, R9, R10, R11, R13, R19, R25	I know how to make new friends	I know how it feels to make a new friend
6.Celebrating difference; celebrating me Assessment Opportunity	R12, H2, H3	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique





Celebrating Difference Puzzle Map - Ages 6-7

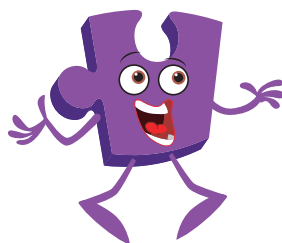
Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Boys and girls	R18, H2, H3	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this
2.Boys and girls	R18, H17	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK
3.Why does bullying happen?	R17, R21, R22, H8, H13, H15	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied
4.Standing up for myself and others	R11, R13, R16, R20, R30, R31, R32, H4, H9	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied
5.Gender Diversity	R9, R12, R13, R14, R16, R19, R25, H2, H3, H7	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend
6.Celebrating difference and still being friends Assessment Opportunity Puzzle Outcome: Trophy of Celebration	R7, R8, R10, R12, R14, R16, R19, R25, H2, H3	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique





Celebrating Difference Puzzle Map - Ages 7-8

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Families	R1, R2, R3, R4	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me
2.Family conflict	R5, R6, H4, H9	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique
3.Witness and feelings	R11, R17, R31, H8, H9	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better
4.Witness and solutions	R11, R17, R31, R32, H8, H9	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others
5.Words that harm	R9, R10, R12, R13, R14, R16, R17, R18, R20, R21, R23, R25, R30, H7, H8, H13, H15	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words (e.g. gay, fat)
6.Celebrating difference: compliments Assessment Opportunity Puzzle Outcome: Kites	R7, R12, R15, R16, H2, H3	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can give and receive compliments and know how this feels





Celebrating Difference Puzzle Map - Ages 8-9

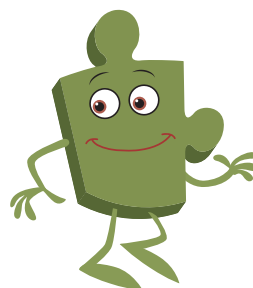
Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Judging by Appearances	R13	I understand that, sometimes, we make assumptions based on what people look like	I try to accept people for who they are
2.Understanding influences	R11, R12, R13, R20, R21, R22, R25, H7	I understand what influences me to make assumptions based on how people look	I can question why I think what I do about other people
3.Understanding Bullying	R11, R16, R22, R31, R32, H7, H8, H9, H13	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure	I know how it might feel to be a witness to and a target of bullying
4.Problem-solving	R30	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell	I can problem-solve a bullying situation with others
5.Special Me Puzzle outcome: Frames	R15, R16, H4	I can identify what is special about me and value the ways in which I am unique	I like and respect the unique features of my physical appearance
6.Celebrating Difference: how we look Assessment Opportunity	R15, R16, H2, H3	I can tell you a time when my first impression of someone changed when I got to know them	I can explain why it is good to accept people for who they are





Celebrating Difference Puzzle Map - Ages 9-10

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Different cultures	R12, R16, R18	I understand that cultural differences sometimes cause conflict	I am aware of my own culture
2.Racism	R12, R31, H4	I understand what racism is	I am aware of my attitude towards people from different races
3.Rumours and Name-calling	R6, R9, R10, R29, R30, R32, H2, H3, H7, H9	I understand how rumour-spreading and name-calling can be bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
4.Types of Bullying	R9, R10, R17, R32, H7, H8, H9	I can explain the difference between direct and indirect types of bullying	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied
5.Does Money Matter? Puzzle outcome: Culture displays	H9	I can compare my life with people in the developing world	I can appreciate the value of happiness regardless of material wealth
6.Celebrating Difference across the world Assessment Opportunity	R13, R15	I can understand a different culture from my own	I respect my own and other people's cultures





Celebrating Difference Puzzle Map - Ages 10-11

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Am I Normal?	R15, H4, H7, H10	I understand there are different perceptions about what normal means	I can empathise with people who are different
2.Understanding Difference	R3, R12, R18, R19, H7, H10	I understand how being different could affect someone's life	I am aware of my attitude towards people who are different
3.Power Struggles	R11, R21, R25, R31, R32, H7, H13, H17	I can explain some of the ways in which one person or a group can have power over another	I know how it can feel to be excluded or treated badly by being different in some way
4.Why Bully?	R11, R17, R30, R31, H8, H13, H17	I know some of the reasons why people use bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
5.Celebrating Difference Puzzle Outcome: Admiration Accolades	R12, R13	I can give examples of people with disabilities who lead amazing lives	I appreciate people for who they are
6.Celebrating Difference Assessment Opportunity	R13, R16, H2, H3	I can explain ways in which difference can be a source of conflict and a cause for celebration	I can show empathy with people in either situation

