

## Overview: Curriculum Themes

|    | AUTUMN 1                                                                                                                                     | AUTUMN 2                                                                                                                                                                                    | SPRING 1                                                                                                                                                  | SPRING 2                                                                                                                                        | SUMMER 1                                                                                                                                   | SUMMER 2                                                                                                                                                     |
|----|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FS | <b>ALL ABOUT ME</b><br>What make me special?<br><br><i>Hairdressers, What I like<br/>What my family do<br/>Families – different families</i> | <b>CHANGING SEASONS</b><br>What do we notice about how our environment and weather is changing?<br><br><i>Identifying signs of Autumn, art inspired by autumn, Bonfire night, Christmas</i> | <b>SAFE AND WELL</b><br>How to I keep myself safe and healthy?<br><br><i>Fire / Road safety, Emergency services, Oral hygiene, Eye tests, iPad safety</i> | <b>LIVING AND GROWING</b><br>How do we care for living things?<br><br><i>Jack and the beanstalks<br/>Worms, Planting, Frog spawn<br/>Easter</i> | <b>JOURNEYS</b><br>Where are we going and how are we going to get there?<br><br><i>Little Red Riding Hood<br/>Transport &amp; Vehicles</i> | <b>LET'S CELEBRATE</b><br>How do different people celebrate special occasions?<br><br><i>Special food, Special clothes<br/>Birthdays, Weddings, carnival</i> |
| 1  | <b>DINOSAURS</b><br>How do we know that dinosaurs lived on Earth?                                                                            | <b>DARWIN AND ATTENBOROUGH</b><br>Should we look after animals?                                                                                                                             | <b>SNEINTON</b><br>What is special about Sneinton?                                                                                                        | <b>WEATHER AND SEASONS</b><br>What are seasons and why does our weather change?                                                                 | <b>FORESTS</b><br>Why is Sherwood Forest important?                                                                                        | <b>CASTLES</b><br>Why doesn't Nottingham Castle look like other castles?                                                                                     |
| 2  | <b>THE GREAT FIRE OF LONDON</b><br>How do we know about the Great Fire of London?                                                            | <b>VICTORIANS</b><br>How was life different for rich and poor children in the Victorian times?                                                                                              | <b>HOT AND COLD</b><br>How do living things around the world survive extremes?                                                                            | <b>OCEANS AND SEAS</b><br>Are we protecting or damaging our oceans?                                                                             | <b>SIERRA LEONE</b><br>How is life in Sierra Leone different to living in Sneinton?                                                        | <b>VOTES FOR WOMEN</b><br>Why should people fight for equality?                                                                                              |
| 3  | <b>STONE AGE / INDUS VALLEY</b><br>How did the lives of stone age people change as a result of new discoveries?                              |                                                                                                                                                                                             | <b>RAINFORESTS</b><br>What impact do the rainforests have on the wellbeing of humanity?                                                                   |                                                                                                                                                 | <b>ROMAN BRITAIN</b><br>What was the cultural impact of the Roman conquest of Britain?                                                     |                                                                                                                                                              |
| 4  | <b>VIKING BRITAIN</b><br>Why did the Vikings want to settle in Britain?                                                                      |                                                                                                                                                                                             | <b>EXTREME EARTH</b><br>Do environmental disasters affect all people equally?                                                                             |                                                                                                                                                 | <b>EGYPTIANS</b><br>How advanced were the Ancient Egyptians?                                                                               |                                                                                                                                                              |
| 5  | <b>THE VICTORIANS</b><br>Was the Victorian era a period of progression for all?                                                              |                                                                                                                                                                                             | <b>THE CARIBBEAN</b><br>How is Britain connected to the Caribbean?                                                                                        |                                                                                                                                                 | <b>ANCIENT GREECE</b><br>To what extend were the Ancient Greeks the founders of knowledge?                                                 |                                                                                                                                                              |
| 6  | <b>WORLD WAR II</b><br>How were lives of children affected by the events of the Second World War?                                            |                                                                                                                                                                                             | <b>SEVEN WORLDS: ONE PLANET</b><br>How are we called to be stewards of the Earth?                                                                         |                                                                                                                                                 | <b>THE MAYANS</b><br>Were the Mayans the most advanced society to no longer survive?                                                       |                                                                                                                                                              |