

In Transform Trust, we are committed to securing the best learning outcomes for our pupils through a **blended learning approach**. This means that the same broad school curriculum will be delivered whilst pupils are in school or if local restrictions require pupils to isolate or remain at home.

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during **remote education**.

	What is remote education? Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.
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What should my child expect of remote education in the first day or two of pupils being sent home?

On the first day of isolation, a member of school staff will make telephone contact to explain how your child will be supported during their period of self-isolation or local restrictions. The school will check whether an adult is able to support at home and if your child has access to stationery and learning resources required. This may include access to technology. Schools will work with families as much as possible to ensure they have all of the equipment they need.

High quality learning resources are available for immediate use on the Transform Trust Community webpage. You can access these by visiting www.transform-trust.co.uk

How long can I expect work set by the school to take my child to complete each day?

	• Early Years: Up to 2 hours per day • Key Stage One (Years 1 and 2): Up to 3 hours per day • Key Stage Two (Years 3, 4, 5 and 6): Up to 4 hours per day
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School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.

Who can I contact if my child is struggling at home?

Designated Safeguarding Lead: Ms Kellie Griffiths email: cofesneinton@gmail.com

Blended Learning Champions: Ms Griffiths, Mrs Doyle, Mrs Byers **Tel: 0115 9151370 or Class Dojo**

How will my child access any online remote education you are providing?

Please visit our Home Learning (Remote Education) page on our school website:

<https://www.sneintoncofeprimaryschool.co.uk/home-learning/>

In line with our approach in school, staff will share the children's learning tasks on **Showbie** (Years 2 to 6); **Class Dojo** (Year 1) or **Tapestry** (EYFS). Copies will be uploaded to the Home Learning platform on the school website.

School will:

- Inform all parents/carers of any children required to self-isolate due a reported confirmed case of COVID - 19
- Provide remote learning for all pupils required to self-isolate at home - www.sneintoncofeprimaryschool.co.uk
- Ensure all staff have completed safeguarding and online training in line with school policy
- Maintain daily communication with all children/parents for the period of their isolation
- Ensure all children eligible for Free School Meals have access to an equivalent food hamper or school meal
- Consider any specific needs for vulnerable, including Looked After Children and those with Special Educational Needs and Disabilities
- Support disadvantaged families with access to learning resources and equipment
- Record any live lessons with two adults present during the call
- Will contact any children unable to attend the call to ensure they are safe and well
- Manage any safeguarding concerns in line with the school Child Protection and Safeguarding Policy

Parents/Carers will:

- Immediately inform school if their child or any member of their household is experiencing symptoms or has tested positive for COVID-19
- Contact the school at the beginning of the day if your child is unwell or experiencing symptoms
- Accept a daily telephone call from a nominated member of the school staff team and be a partner in their child's learning at home. Please seek support during the call, if required.
- Support their child to engage with remote learning tasks set and upload completed work for feedback
- Engage with class calls and support their child by being dressed appropriately for the call
- Children should be in a shared area of the family home eg not bedrooms when participating in a class call

Children will:

- Be ready and dressed for learning
- Complete their learning tasks as set by their class teacher on a daily basis
- Continue with their daily reading, phonics and timetables practice as set by the class teacher
- Complete their work to the same standard as would be expected when working in the classroom

How will my child be taught when they are working at home?

Remote learning is everyone's responsibility; we have a duty to ensure that our children's education is maintained and provide education to children at home, as we do when children are in the classroom. They will continue to receive the breadth of our World Class school curriculum.

All children are encouraged to take part in Collective Worship and an active workout session to begin the day

Every class will have a live Class Call on Zoom daily. This will include live teaching with your child's teacher and an opportunity to explain the learning for the day. This is also an important opportunity for us to connect with your child and for them to 'see' their friends too.

F1 (Mrs Thompson's class)

- Daily live teaching session - Class Zoom Call
- Daily reading– (this can be done using Big Cat Online)
- Daily fine motor activity
- Daily choose one activity from the weekly activity sheet
- 10 minutes quality time playing with your child and talking about what you are doing

F2 (Mrs Byers' class)

- Daily live teaching session - Class Zoom Call
- A daily 10 minute phonics lesson
- A daily 10 minute Maths lesson
- Daily reading of the child's own reading book or from Big Cat online
- Daily handwriting practice

Completed activities need to be posted daily on Tapestry if the family have access to it.

Years 1 - 6

- Daily live teaching session - Class Zoom Call
- A register will be taken during the Class Zoom Call - any children not present will receive a wellbeing call from school

Staff will create and provide access to a booklet for English and Maths activities for each day of their bubble being at home. The children will be given a printed copy of the booklet, in addition to it being uploaded onto the learning platform to access electronically.

For other subject areas within the curriculum, staff will create a set of activities which link to their topic to complete during the isolation period. Children can choose which activity they want to complete each day, ensuring that all activities are completed by the end of the isolation window.

The expectation every day is to complete:

- A daily English task (writing or grammar)
- A daily reading task
- A daily maths task
- At least one foundation subject task from the activity grid.
- Times tables practice every day (this can be TTRockstars or an alternative game)
- 10 minutes or more of reading aloud every day. This can be the child's own reading book (including magazines and comics) or use of any online reading platform, such as EPIC reading.
- Spelling practice every day – this can be through Spelling Shed if children have access to it.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Submitting work

We ask that you/your child uses Tapestry (F1 and F2), Dojo (Year 1) and Showbie (Years 2 to 6) to upload their work from the day.

Staff can use these platforms to give the children feedback. Where children do not have access to a device/the internet, feedback should be given via a phone call

Please note that any work submitted after 4pm will not be given feedback on the same day. Please bear in mind that staff are all in school teaching vulnerable and critical worker children in addition to teaching remotely and therefore won't always be available to answer Dojo/Showbie messages throughout the day – we ask you to respect this when messaging and accept that a reply will not be instant. Work submitted after 4pm will be acknowledged in their Class Zoom Call the following morning.

- Whole class feedback at the start of the next lesson
- 'Liking' a posted piece of work
- Responding with a written or verbal comment on Showbie, Dojo or Tapestry
- Phoning and giving guidance if needed to those with or without devices
- Signposting children back to a lesson recording or online resource for additional support
- Video messages in portfolios

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. We recognise the importance and impact of praise and feedback so your child's work will be celebrated throughout this period.

Senior leaders are responsible for maintaining an overview of the remote learning platform and monitoring the effectiveness and engagement with remote learning. On a day-to-day basis, Kellie Griffiths (KS2), Julie Doyle (KS1) and Helen Byers (EYFS) are responsible for checking the registers on scholar pack at 10am. Any information on **individual** children who need remote learning should then be passed to the Remote Learning Champions, this will also inform you of the date that the child/family is due back. Information will be tracked on the school's information systems: ScholarPack and My Concern.

Disadvantaged and clinically extremely vulnerable children of all year groups who are needing to self-isolate will be given access to devices if these are not already available in the family home.

How will you work with me to help my child who needs additional learning needs to access remote education?

In Transform Trust, our motto is **Together We Achieve** and we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work and pre-organised learning packs to continue to support Provision Map/IEP/EHCP and curriculum targets
- Ensure that there is a continuation in a child's provision where possible for example, virtual small group interventions. This will support the connection and relationship between school staff and your child.
- Provide further support to both parents and children with SEND, where needed, to enable children to access the learning through online communication platforms or telephone communication
- Continue to liaise with all agencies supporting individual children and attend any prearranged meetings during this time i.e. TAC meetings or annual reviews
- Continue to meet their statutory obligation with regards to the Code of Practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Seek feedback from parents with regards to confidence of delivery of personalised learning activities and provide support where necessary

We fully understand that remote learning can be hard for parents for a number of different reasons – balancing your own work, supporting more than one child, taking care of your own and your family's wellbeing, this is all challenging. We are here to support you and your child and will maintain regular contact with you. We can be contacted via the usual methods so please do keep in touch.

TOGETHER WE CAN ACHIEVE

10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a 'mock classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7) Dress in school uniform

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



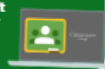
8) Don't share passwords or other sensitive information

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.

