



Sneinton C of E Primary School
Windmill Lane
Sneinton
Nottingham
NG2 4QB



Transition Booklet

Year 4

For any general enquiries, please contact the School Office:
admin@sneinton.nottingham.sch.uk
or speak to **Mrs Shilcock** or **Mrs Walsh** on 0115 915 1370

Head of School:	Mr Mark Lowe
Executive Headteacher:	Mrs Kelly Lee
Chair of Governors:	Mr Matt Jones
SENDCO:	Miss Josephine Curtis



Our Mission:
Together We Can Achieve

Our Vision:
Developing a passion for lifelong learning,
exploring life in all its fullness,
with hope and aspiration,
through a world class education

Our School Values:

LOVE

UNITY

JOY

HASTE

Year 4 Staff Team



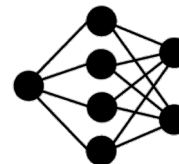
Mrs Irving
Class Teacher



Mr Duffield
Learning Support Assistant



Year P.E. Days:
Monday and Friday



Year 4 Curriculum Topics

Autumn: Viking Britain
Spring: Extreme Earth
Summer: Egyptians

A Typical Sneinton Day

8:35 School gates open
8:45 Start of school

9:00 Lesson Time

10:30 Break Time

10:45 Lesson Time

12:15pm Lunch Time

1:00pm Class Story
1:15pm Lesson Time
2:45pm Collective Worship

3:15pm End of the day



Regular Community Events at School (Open to All)



Family Breakfast 'Books and Breakfast'

Every Monday morning
School Hall 8:15am – 8:45am



Parent/Carer Tea and Coffee Drop-In

Every Friday morning
Community Room 8:35am – 9:30am



Afterschool Church, Led by St. Stephen's Church

Once a Month
School Hall 3:30pm – 4:15pm



Parent/Carer Prayer Group

2nd and 4th Monday of each month
Community Room 8:45am – 9:15am

Term Dates and Inset Days 2023-24

Aug-23						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

Sep-23						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24		

Oct-23						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

Nov-23						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24		
S	4	11	18	25		
S	5	12	19	26		

Dec-23						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

Jan-24						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	31
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

Feb-24						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23		
S	3	10	17	24		
S	4	11	18	25		

Mar-24						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

Apr-24						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

May-24						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

Jun-24						
M		3	10	17	24	
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

Jul-24						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	31
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	



Inset Days



Bank Holiday



School Holiday

Half term 1 - 7 weeks 2 days

Half term 2 - 6 weeks 3 days

Half term 3 - 5 weeks 2 days

Half term 4 - 5 weeks 4 days

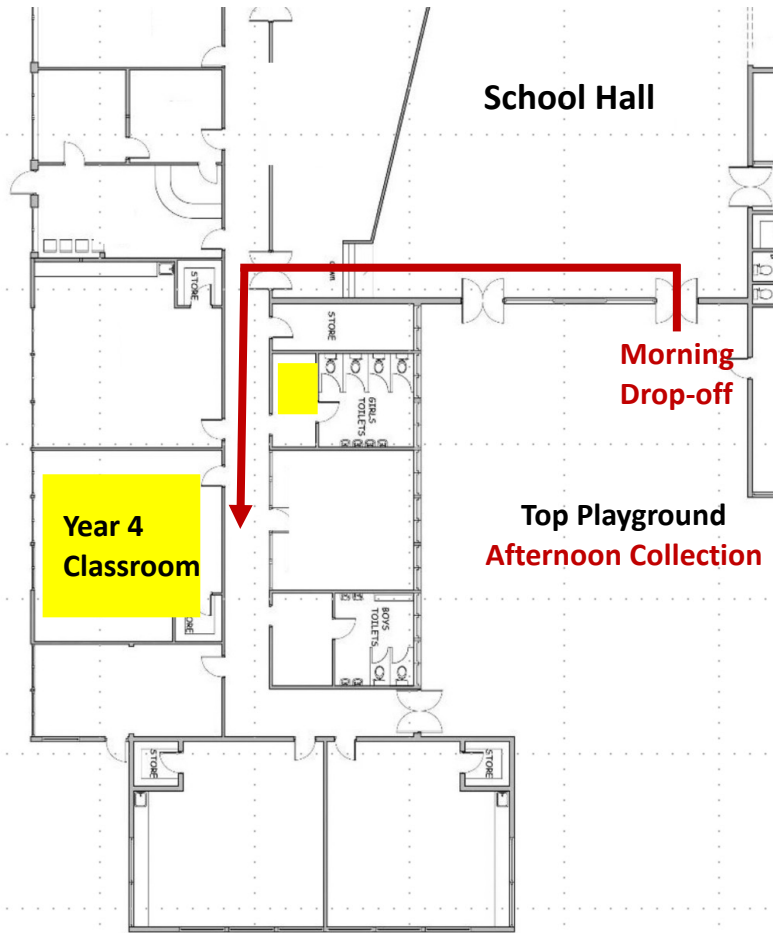
Half term 5 - 5 weeks 4 days

Half term 6 - 8 weeks

Map for Year 4

Children enter school through the hall and make their way to their classroom. We encourage the Y4 children to be independent in entering the building on their own each morning. Their peg is in the Y3 and Y4 Cloak Room.

At the end of the day, the children will stand with their class teacher on the top playground, where you will be able to collect them.



School Uniform

We wear a school uniform to show that we are all part of the same team. Uniform is an expectation, so please ensure your child is dressed correctly for school.

- Red jumper/cardigan
- White shirt or polo shirt
- Black/grey trousers or skirt
- Black closed-toe shoes or black trainers
- Jewellery - wristwatch and small studs only
- Head dress- black or red scarves only

PE Kit

Children not wearing correct P.E. kit will be provided with school P.E. kit to wear:

- White T-shirt
- Black or Red Shorts
- Black Trainers
- Black jogging bottoms for outdoor winter sport



Our School Rules



BE READY



BE RESPECTFUL



BE SAFE

...and **FORGIVE**

Sneinton Charter

The school will:

- Keep parents/carers informed of any issues relating to their child: both positive and negative.
- Speak to parents/carers politely and with respect.
- Listen to parent/carers concerns about their child and investigate them thoroughly.
- Support parents/carers in their child's learning and behaviour.

Parents/carers will:

- Bring any concerns about their child to the class teacher.
- Speak to staff politely and with respect.
- Not approach and speak to children or parents that they have an issue with.
- Support staff in their child's learning and behaviour.



We use Class Dojo for Y1-Y6 as a tool in school for teaching staff to communicate with families, and to celebrate achievements throughout the day.

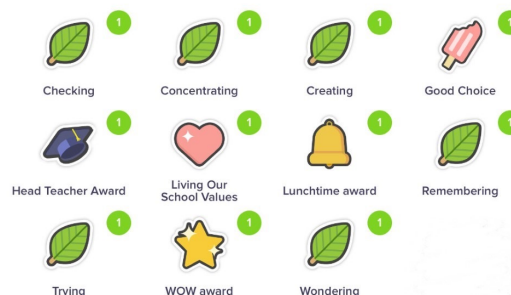
How does Class Dojo work?

- You will need to download the app and create an account. If you already have an account, log in and enter your child's code, which you can get from the office.
- All classes will show on your app as the name of the class (for example: Class 1).
- If you would like to message a member of staff, you will see these listed as 'Professors'. Just click on the Professor and this will send a message to the class team.

Class Dojo is only used during the school day, not outside of school hours. Please refrain from using Dojo to ask about lost property or reading books. We appreciate your co-operation with this.

If there are any concerns you wish to discuss with the class team, then please make an appointment with the member of staff(s) themselves or make an appointment via the office.

We are happy to meet with you in person to discuss any concerns.



Christian Distinctiveness

As a Church of England school, we are proud to of our Christian Distinctiveness. Our values, mission and vision aim to live out the Church of England vision for Education.

In their daily Collective Worship and R.E. lessons, our children learn about the Christian faith and other world faiths. In developing their own spirituality, our children will learn how to share their opinions and beliefs and to respect those of others. As well as their taught R.E. sessions, there is time daily time for reflection, worship and prayer.

Over the course of their journey at Sneinton, our children will attend education visits to various places of worship and participate in themed days to enhance their learning. This is an essential part of the children's curriculum as it encourages tolerance and appreciation of all faiths, as well as inter-faith understanding.



We have four school values that we celebrate and aim to develop in ourselves as a community: love, joy, hope and unity. The children will learn Bible stories that highlight these values and we look for these in our lessons too.

Children are rewarded for living out our school values both on Class Dojo and in our weekly merit assembly.

Behaviour for Learning

Pupils need to have good learning behaviour to be successful. They need to develop the strategies and skills to learn so that they are then able to apply them across the curriculum. This empowers them to become successful life-long learners, to raise their self-esteem and to follow areas of interest and ultimately to be happy and successful adults.



In every classroom, there is a learning tree with six branches. The learning tree branches represent skills the children need to use in order to learn.

Throughout lessons, we ask children to reflect on which branch they need to use to help them succeed. The children are awarded positive Dojos for demonstrating these skills.

Home Learning Expectations

Each week, your child will be given key skills to practise at home. With your support in encouraging your child to practice these, together, we can successfully ensure children master important skills to fluency. This will enable them to flourish in their learning:



Children will be given a colour banded reading book and a reading for pleasure book.

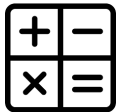
They should practise reading four times each week and record this in their reading record diary.



Practise handwriting to form all letters correctly and fluently:



Learn the meanings of, and how to spell their weekly word list



Practise their arithmetic questions to develop strong number sense.

APPS to encourage home learning:



Using Technology

In Key Stages 1 and 2, children are extremely fortunate to have access to their own iPad, stylus and headphones to use in their learning. We believe that this enables our children to access learning in deeper and more meaningful ways.

iPads are used in the same way as their books through the use of the app Showbie, where teachers can see and mark work through voice notes and in other accessible ways.

Technology is extremely valuable and therefore we expect children to look after this equipment and be proud, safe and respectful digital citizens. We refer to our school behaviour policy when using iPads and our 'iPad Agreement' is in every classroom.

Being safe is an important part of this, and we teach online safety through the curriculum, but also have more information about it for parents too – just scan the QR code below to find out more.

