

Year 6 Transition Booklet



"In the future when
you look back and
see yourself now..."



"you'll be so proud."
said the mole.



Icon Key



Questions to consider



Make notes



Think for yourself



Look ahead



Look closer



This links to...



Put into action/trial



Talk to colleagues



Downloadable resource



Watch video clip

Acknowledgements

- Activities and Resources created by Transform Trust Year 6 Teachers and Associate Team
- The Boy, The Mole, The Fox and The Horse by Charlie Mackesy

TRANSITION

PART 1 - REFLECTING ON YOUR JOURNEY



Leaving your primary school is not the end of the journey – it's only the beginning. It is important to mark this ending and think back about how far you've come from the moment you first put on your first school uniform to your last day in Year 6.

The activities on the next few pages include activities that will help you reflect on your school journey so far.

- ☐ All about me!
- ☐ Favourite memories
- ☐ Memories of Year 6
- ☐ Beautiful mistakes
- ☐ How were you seen?

What makes me special?

We are all unique and special. What are your special talents and qualities?
Draw a picture of yourself in the frame below.
Write 5 of the qualities that make you special e.g. kind, adventurous, funny, generous etc.
Then think of five talents that you have that you are proud of.



MY QUALITIES



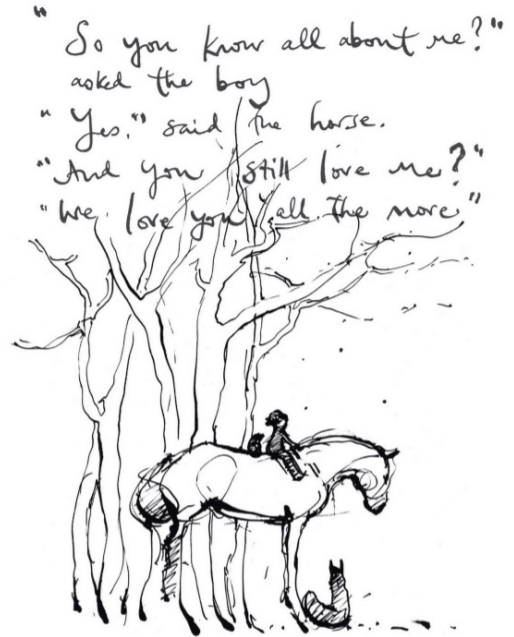
MY TALENTS

"Isn't it odd. We can
only see our outside, but
nearly everything happens on
the inside."

What would people say about you?

What do you think your teachers and classmates loved about you?

Write your ideas around the image below.
If you don't know, ask them.



What brings you joy?

The mole loves cake, almost obsessively.

Cake brings him joy, helps him foster community and gives him hope for the future.

What is your cake? If it's a food item, consider making some to share with those you love most.

"Well hello"



The thing that brings me joy is...

Year 6 Playlist

If you had a playlist to represent your year in Year 6, what would it be?
Have a go at writing your top five songs below.



Song for Bravery



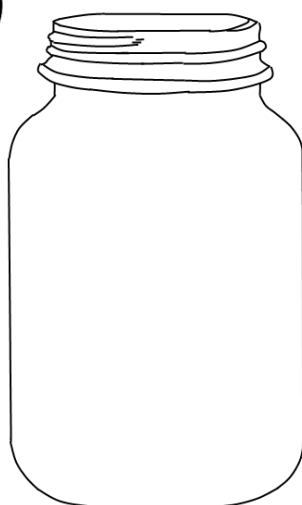
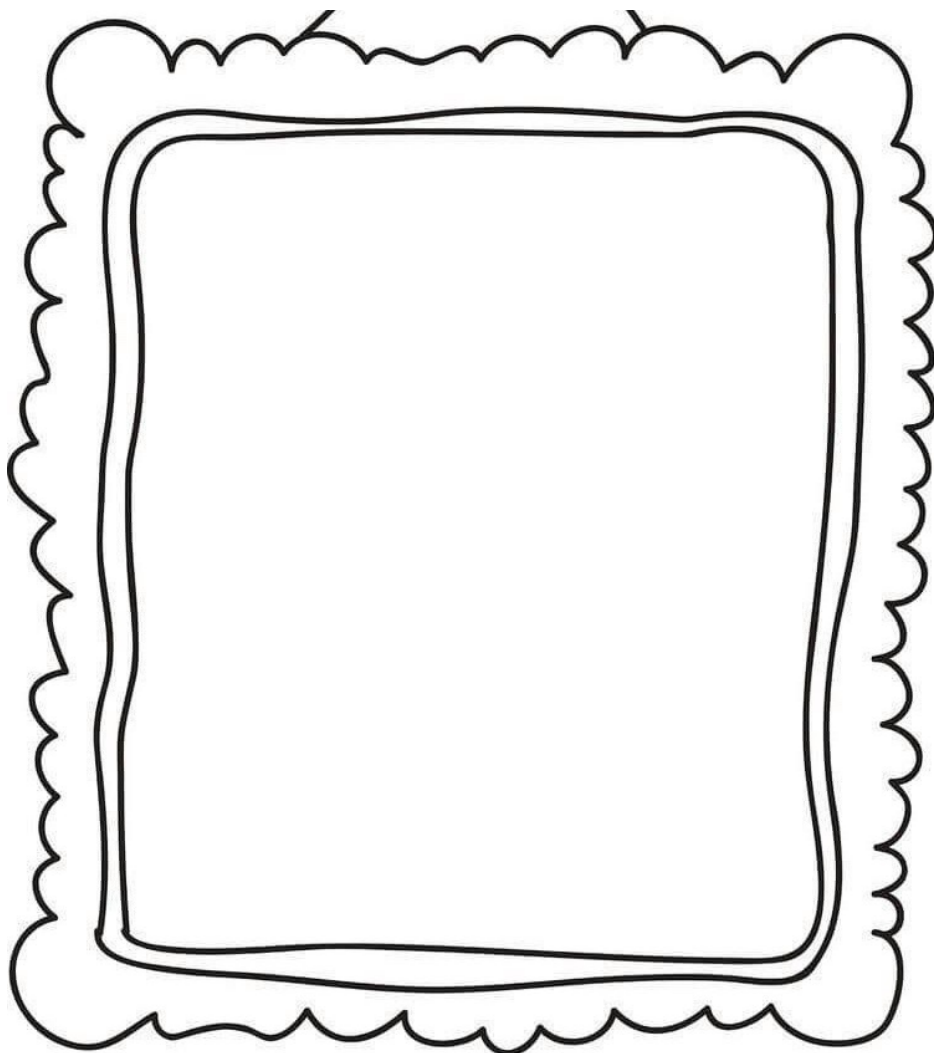
Music makes us feel in different ways. Which is your favourite song for making you feel brave? Write down the lyrics that stand out to you.
Could you draw / illustrate them in the same way that Mackesy does?

Favourite Moments

Create a drawing of a special memory and frame it in a photo frame.

Use the template below or create a drawing to put in a real frame.

Choose a favourite lesson, a funny moment with friends, a school trip, your favourite teacher or a job role you were proud of.



Create a 'Memory Jar'.

Using coloured paper, write down you favourite memories. Use different colours to show different categories of memory e.g blue for friendship, yellow for teachers, red for favourite lessons, green for school trips.

Use a jam jar or a plastic bottle to collect your memories. You could even personalise your jar with decoration.

Memories of Year 6

Design a yearbook page about your memories in Year 6.
You could write down your ideas or draw a poster.



Ideas to include:

- Most fun activity
- My biggest challenge
- Most embarrassing moment
- Most exciting moment
- The best thing of all about your Year 6 year

What do you want to be?

"What do you want to be
when you grow up?"



"Kind" said the boy

Near the beginning of the book, the boy tells the mole that when he grows up, he wants to be **kind**.

What adjective do you want to be when you grow up?

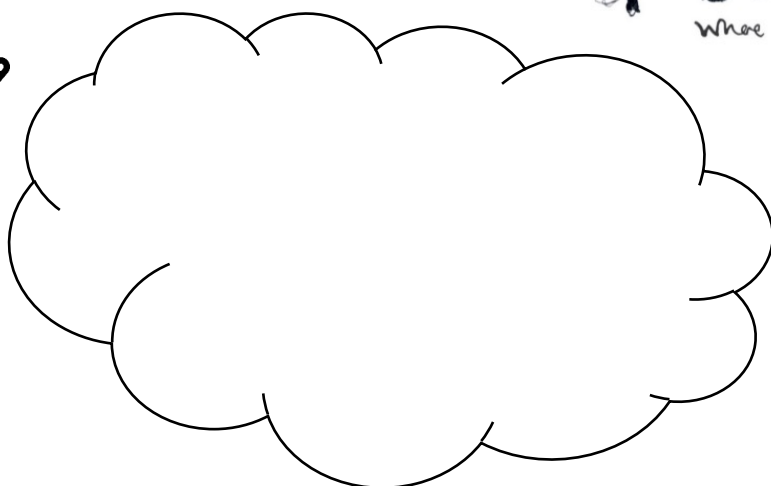


How are you going to achieve it?

Beautiful mistakes

We all make mistakes – that's how we learn. Brilliant things sometimes come from times where we think we've failed or something hasn't worked.

Can you think of a time where you made a mistake that had a positive outcome?



"Is it the moon?" asked
the boy.



"It's a tea cup stain..."
said the mole, "and
whose there's fear there's cake!"

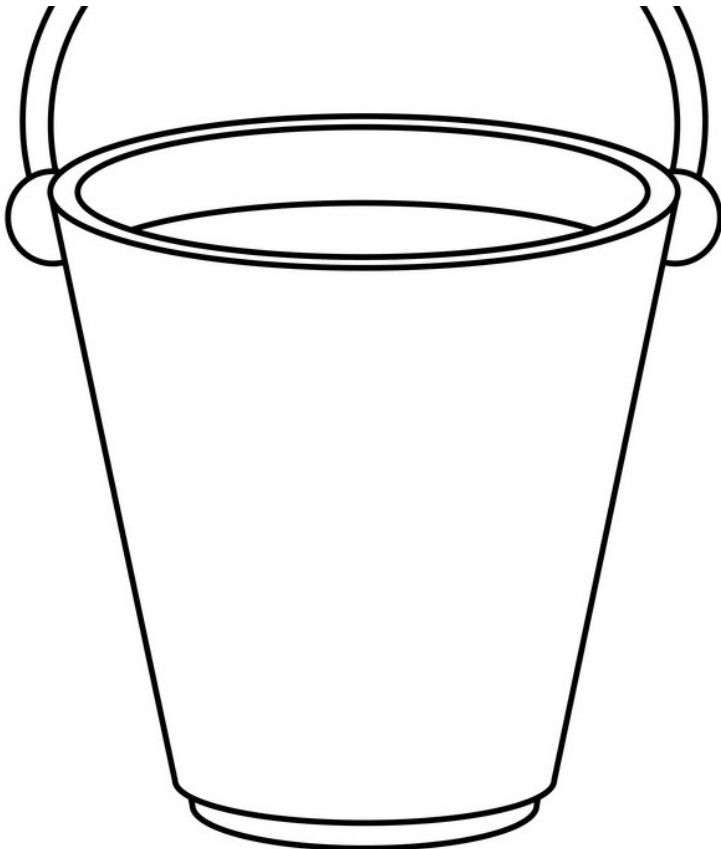
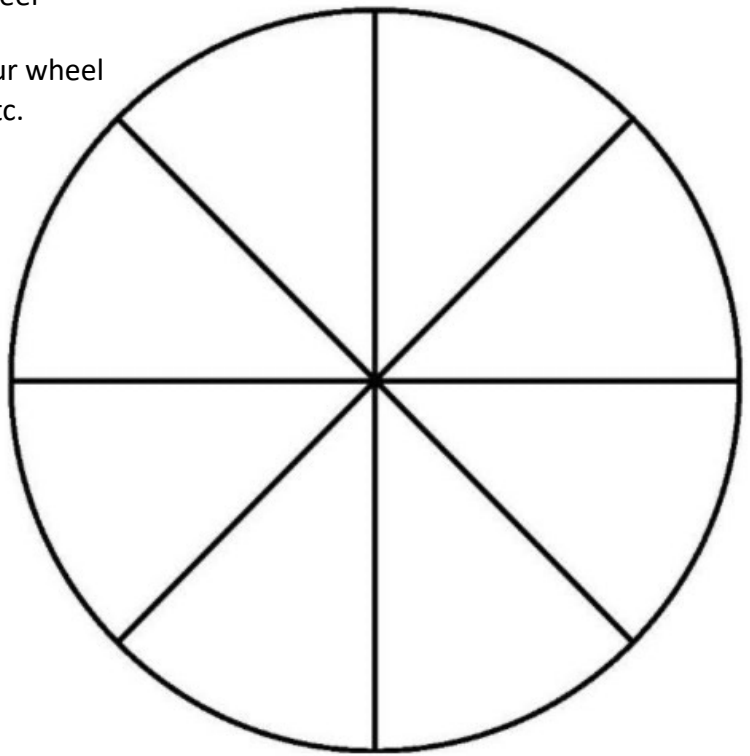
Achievements

Think back over your last few years at primary school. What have you done to make you feel proud? Label each section below and decorate your wheel of pride e.g. friendships, hobbies, maths etc.

"What do you think is the biggest waste of time?"



"Comparing yourself to others," said the mole.



Goals

It isn't just important to look back at your achievements. It's also important to plan new goals. What are you looking forward to achieving in your first year of secondary school?

Write down your 'bucket list' ideas in the picture on the left e.g. new friends, joining a club, using the bus etc.

"What is the bravest thing you've ever said?" asked the boy.



"Help," said the horse.

TRANSITION

PART 2 – FEAR OF THE UNKNOWN



"What is that over there?"



"It's the wild," said the mole
"Don't fear it."

We can often fear what we do not know.

You can help remove a lot of that uncertainty and fear by being as prepared as you can be about what life will be like when you start your new school.

On the next few pages, we have included activities that will help you to be prepared for starting your new school in September.

- ☐ How do I feel about going to a new school?
- ☐ What is my new school like?
- ☐ What will my day look like?
- ☐ What will I need to wear?
- ☐ What will I need to take to school?
- ☐ How will I get there?



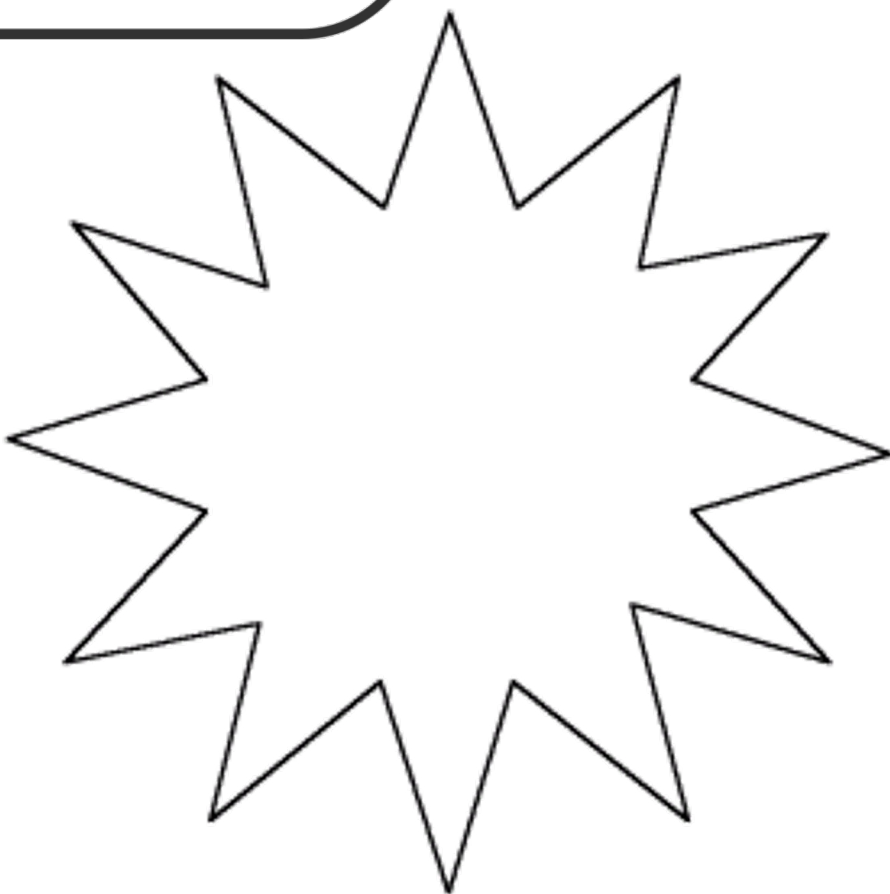
Hopes and concerns

As you take the next step in your school journey, take a few moments to think about how you are feeling.

It is important to know how you are feeling but try to focus on what you are looking forward to. The worries will probably never happen.

Draw or write your hopes or concerns about starting secondary school in the shapes below.

*I know wish they had
liothed less to their fears and
more to their dreams."*



Who could you talk to about these concerns?

Speak to an adult about how to find the answers to some of the questions you have about next year.

What is my new school like?

My secondary school is....

My secondary school logo:

My Secondary School Head, Heads of Year and Teachers:

My Secondary School Important Information:

My Secondary School Subjects:

My Questions I Have:

Are any of my Y6 friends going to my secondary school?

Do I know anyone that is already there?

Contact details for my secondary school:

What will my day look like?

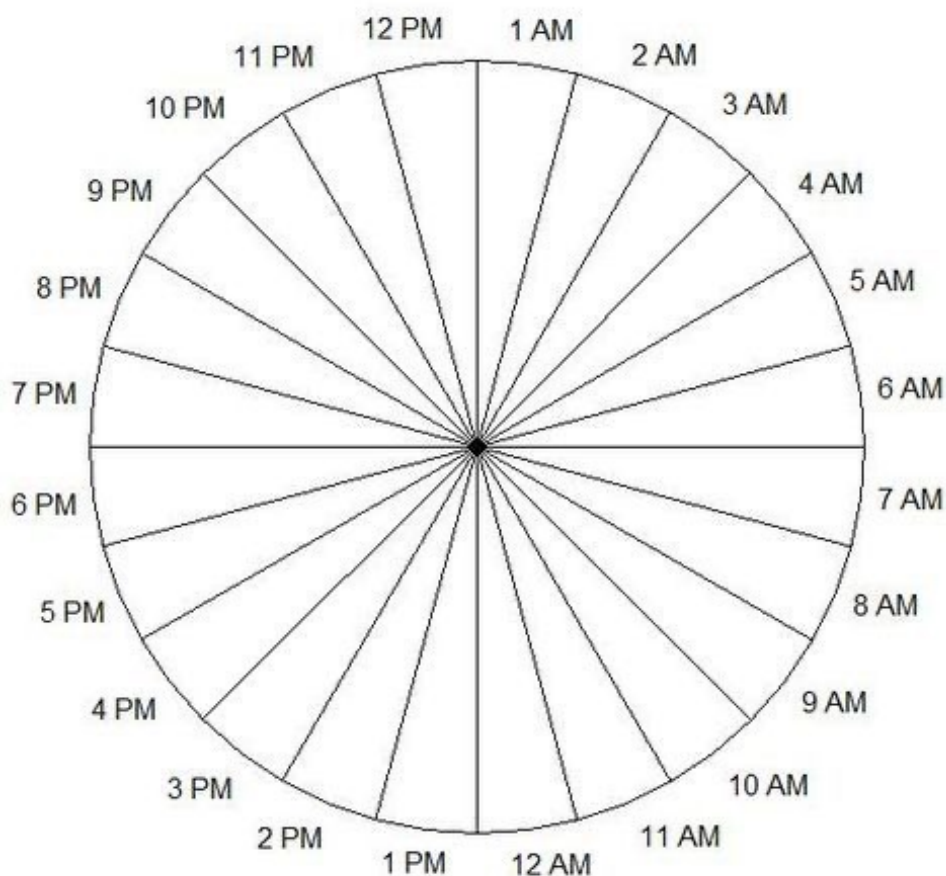
Starting secondary school is a time where organisation and independence can flourish; a good routine is essential for this.

Use the planner below to write / draw / colour your school day.

Plan your morning routine from when you need to wake up to when you will need to arrive at your new school.

Plan your evening routine from when you leave school to when you go to bed.

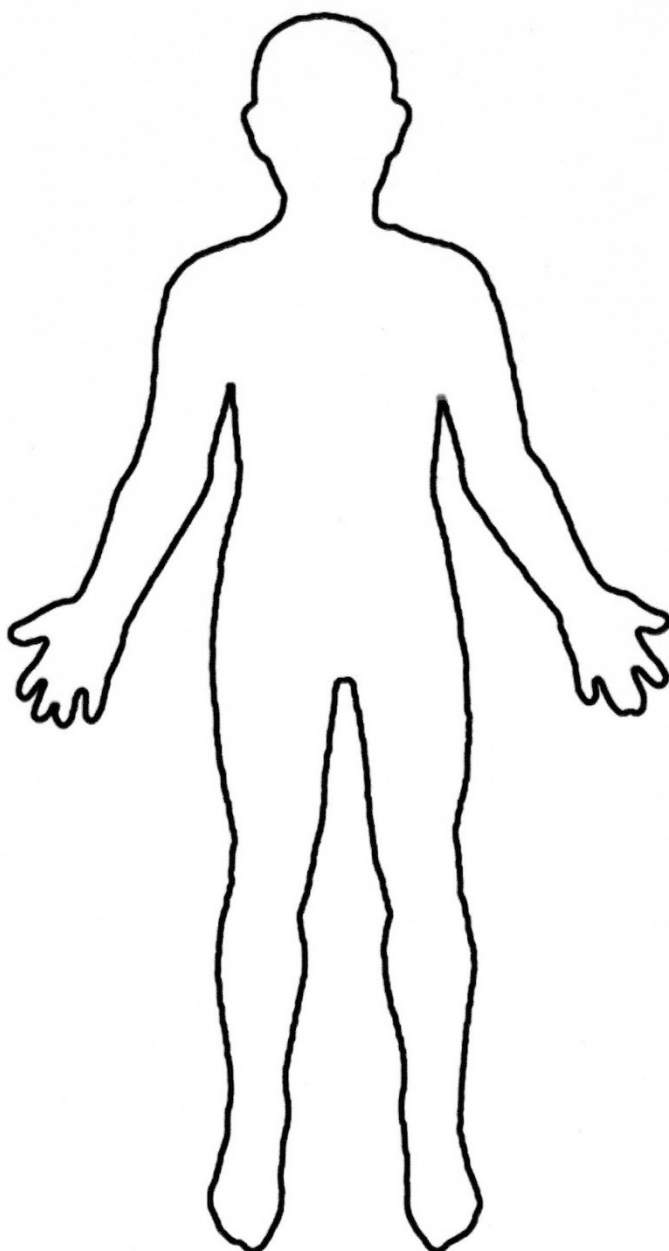
Think carefully about how long each activity will take and what times of the day you will be able to complete hobbies (e.g. reading or afterschool clubs)



What will I need to wear?

What will your new school uniform look like?
Is there a school uniform for P.E.?

Use the diagram below to draw / label the uniform or P.E. kit you will need for September.



Will you need to wear a tie?

You might want to practise how to tie your tie by watching this tutorial:

<https://bit.ly/2BManEd>



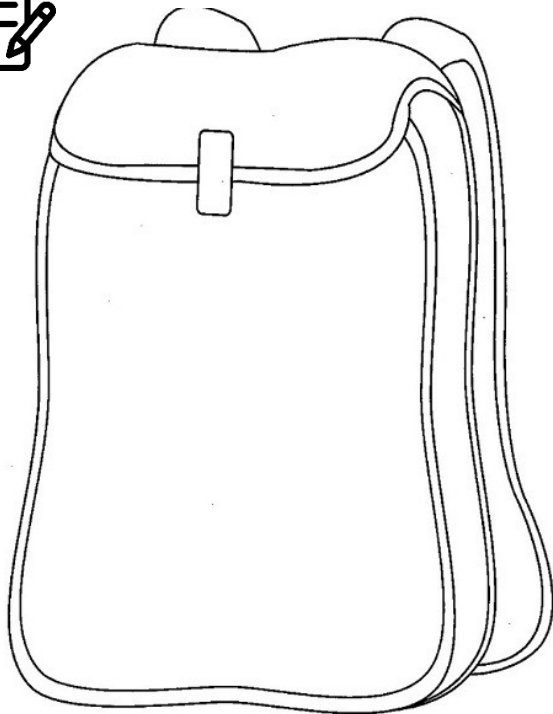
Once you've mastered it, can your teach someone else how to tie it?

What will I need to take to school?

What will you need to take to your new school? Lots of new equipment is needed for secondary school. You might want to visit your new school's website to find a list of things to bring.

Will you need different equipment on different days? What will you need/not need?

Write / draw the things you will need to take to your new school.



Is there anything you're missing?

You might need special equipment for specific lessons like P.E. and Food Technology.

Add to the wish list below and share this with an adult.



My shopping list:

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How will I get to/from school?

Travelling to and from secondary school may need careful planning and organisation.



Will you walk or ride your bike? Take the bus? Or travel in the car?

What time will you need to leave the house to arrive at school on time?

Talk to an adult about how you will get to and from school.

Write instructions or draw a map of your journey to school in the box below.

Google Maps may help



My journey to school



Is there any key information you need to jot down to help you with your route?

You can add the number of your bus, cost of a ticket or important road names to help you.