



Promoting Safeguarding through the curriculum at Sneinton St Stephen's CE Primary School

All schools have responsibilities relating to the safety of children in their care.

Paragraph 41 of statutory guidance on **Keeping Children Safe in Education**, the Department for Education states:

"Schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities.

This may include covering relevant issues through PSHE ..."

The UN Convention on the Rights of the Child

Article 19.1 : 'Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has care of a child.'

Intent for PSHE at Sneinton C of E

As a Church of England school, we believe that all children are a gift from God. They are all special and should be allowed to develop and grow in a nurturing environment secure in the knowledge that they are cherished.

At Sneinton C of E Primary School, we firmly believe that ALL children have a right to equal access to a broad, balanced and relevant education.

We will encourage all pupils to give their best and to reach their full potential.

Sneinton C of E recognises the vital contribution that Personal, Social and Health education has on a young person's life and the impact it has on the whole child. We want to equip Sneinton pupils with the knowledge, skills and attributes they need to keep themselves safe, prepare them socially, emotionally and spiritually for life in Modern Britain, and support them to be ready to leave primary school with the skills they will need to succeed in today's society.

Our curriculum approach and use of Jigsaw PSHE supports children in becoming emotionally literate and confident in sharing their thoughts and feelings; allows them to develop both resilience and tolerance; build positive, respectful relationships with others, and nurtures understanding for both positive and physical mental health. We also promote the use of mindfulness to support children with their emotional awareness, concentration and focus.

Our golden thread at the heart of our PSHE curriculum is our commitment to promoting and celebrating our 4 core Christian school values. Our PSHE curriculum works in line with our school's safeguarding policy, as we have a duty of care to keep our children safe, both in school, in our diverse, multi-cultural community and on a global scale.

Opportunities for Enrichment



NOTTINGHAMSHIRE
Fire & Rescue Service
Creating Safer Communities



Five people die on roads every day. Why do we still think it's OK to speed?
www.brake.org.uk/RoadSafetyWeek



MENTAL HEALTH AND WELLBEING

Mental Health and Wellbeing is taken very seriously at Sneinton, and we believe that the emotional wellbeing of all our community is as important as the physical. Common mental health problems that occur in children are:

- Anxiety
- Depression
- Self-harm
- Generalised Anxiety Disorder
- Post-Traumatic Stress disorder
- Eating disorders

Throughout our curriculum, we foster resilience and relationship skills, empowering children to manage stressful situations.

We also ensure all children are aware of and understand the support systems that are in place to support them, their families and their friends if needed.

We have a network of both peers and staff whom work with targeted children who require mentor to support dealing with traumatic events that may have occurred.

UN CRC Article 19.1: Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has care of a child.

PSHE links: Being me in my world Healthy me Dreams and Goals Relationships	Links to: Tolerance Mutual Respect	How this is achieved through our curriculum: • Safeguarding focus – relationships with trusted adults • Restorative justice behaviour approach • Mental Health and Wellbeing Focus including day/week awareness - Young Minds Fundraising - Hello Yellow Day • Meditation / Yoga • Daily breakfast for all • Learning about Learning – Learning Tree and Learning Loop • Community Allotment • Forest School Activities / Outdoor Learning • After School Club Provision – Nurture and develop individual talents and interests • Focus on enrichment opportunities and enrichment through the curriculum • Weekly singing worship and opportunities for specialist coaching • School focus on spirituality • Wellbeing Buddies • Designated Mental Health Lead and Inclusion Team • Learning Mentors / ELSA provision • Nottingham City MHST team support with groups and individuals
School values links: Love Joy Unity Hope		

STAYING SAFE IN THE COMMUNITY

We aim to ensure that all children are able to look after themselves in the community and act in a responsible way.

We promote respect for people and property fostering strong relationships with friends and an awareness of the dangers they may face whilst in the community.

UN CRC Article 31: Parties shall respect and promote the right of the child to participate fully in cultural and artistic life and shall encourage the provision of appropriate and equal opportunities for cultural, artistic, recreational and leisure activity.

PSHE links:

Being me in my world
Healthy me
Celebrating difference
Relationships

School value links:

Love
Unity
Hope

Links to:

Rule of Law
Mutual Respect
Democracy
Individual Liberty

How this is addressed within our school curriculum

- Restorative Justice behaviour approach
- Wellbeing Buddies and Learning Mentor Support
- Relationship with Local Community groups:
 - St. Stephen's Church
 - Sultania Mosque
 - Hindu Temple
- Island Quarter Partnership
- Green's Windmill and City Farm
- Nottinghamshire Fire and Rescue
- Nottingham Police – Mini Medics and bespoke workshops
- The Great Project (Y5)
- Drug Aware (Y6)
- Knife Crime Workshops (Y6)
- Whole School Police visits – Collective Worship and in class visits
- Sessions with Local Councillors and MP
- Emergency Services Awareness Day
- Joint Forces Day
- Remembrance Focus
- Road safety Quiz (KS2)
- Bikeability (Y5/6)
- Attendance Awards and Junior Attendance Officers
- Dogs Trust sessions – class based and Collective Worship
- Swimming Lessons (Y2, 3 and 6), including safety awareness
- Community Action Week

BULLYING (INCLUDING CYBERBULLYING)

At Sneinton, we have a zero-tolerance approach to bullying and to support us in this we ensure children and parents have an in depth understanding of what bullying is and how to report this. We want children to understand that: anyone can be bullied, that bullying is different from an argument or a fight, it is regular, systemic and deliberate and that it can take different forms.

These different forms are:

- Physical
- Verbal
- Emotional - being excluded from games with friends etc
- Prejudice based or discriminatory bullying
- Cyber –through a range of technologies – mobile phones, email and social networks

UN CRC Article 29.1: The preparation of the child for responsible life in a free society, in the spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national, and religious groups and persons of indigenous origins.

PSHE links:

Being me in my world
Celebrating differences
Healthy me
Relationships
Dreams and Goals

School values links:

Love
Joy
Unity
Hope

Links to:

Friendship
Co-operation
Tolerance
Equal Rights
Equality Groups
DEI
Belonging

How this is addressed within our school curriculum

- School Mission:
 - Together We Can Achieve
 - ‘Be kind to one another and build each other up’
- School Values: Love, Joy, Hope, Unity
- Restorative Justice behaviour approach
- Behaviour Rules: Be Ready, Be Respectful, Be Safe and Forgive
- Anti-Bullying Focus and awareness days / week
- Anti-Bullying and E-Safety Collective Worship
- Anti-Racism Focus, including awareness days / weeks
- E-Safety focus through Digital Curriculum inc. Be Internet Legends
- Worry Boxes in every classroom (moving to digital Showbie Version 2023)
- Wellbeing Buddies
- Police Visits, focussing on online safety.
- Learning Mentor Support
- MHST 1:1 and small groups work.
- Anti-Bullying Alliance: All Together Award

BRITISH VALUES

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We regularly promote these values through our own school values, collective worship, curriculum and wide range of enrichment activities.

UN CRC Article 13. 1:

The child shall have the right to freedom of expression; this right shall include the freedom to seek, receive, and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing, or in print, in the form of art, or through any other media of the child's choice. The exercise of this right may be subject to certain restrictions, but these shall only be such as are provided by law and are necessary.

PSHE links:

Being me in my world
Healthy me
Celebrating difference
Relationships

Links to:

Democracy
Rule of Law
Tolerance of different
faith/beliefs
Mutual Respect
Individual Liberty

How this is addressed within our school curriculum

<https://www.sneintoncofeprimaryschool.co.uk/british-values-2/>

School values links:

Love
Joy
Unity
Hope

DRUGS

Children are taught that drugs have different purposes; some are used to help people such as medicines where as others such as alcohol are socially acceptable but you have to be a certain age to use. Children are made aware of the negative issues of such recreational drugs and this links to ensuring children have a healthy lifestyle. Children are also taught about being safe around such household drugs and should never take them unless given to by trusted adults. Illegal drug use is taught in upper KS2 and is taught alongside issues around peer pressure and the negative effects if using such substances.

UN CRC Article 19.1: Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has care of a child.

PSHE links:

Healthy me
Being me in my world
Relationships

Links to:

Peer pressure
Rule of law
Healthy living

How this is addressed within our school curriculum

- Effective PSHE curriculum for all (addressed in every year group)
- Effective Science curriculum for all
- Effective RHE curriculum for all
- Police visits for class workshops and Collective Worship
- Drug Aware (Y6)
- CGL Jigsaw Drug and Alcohol referral

School values links:

Love

DOMESTIC VIOLENCE

Domestic abuse is any type of controlling, bullying, threatening or violent behaviour between people in a relationship. But it isn't just physical violence – domestic abuse includes emotional, physical, sexual, financial or psychological abuse.

Domestic abuse can seriously harm children and young people. Witnessing domestic abuse is really distressing and scary for a child, and causes serious harm. Children living in a home where domestic abuse is happening are at risk of other types of abuse too. Children can experience domestic abuse or violence in lots of different ways.

Although a difficult topic to share, through PSHE, pupils are taught to understand what a healthy relationship looks like as they grow up.

UN CRC Article 19.1: Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has care of a child.

PSHE links:

Being me in my world
Healthy me
Relationships
Changing me

Links to:

Tolerance
Mutual Respect

How this is addressed within our school curriculum

- Safeguarding focus – relationships with trusted adults
- Effective Relationships and Health Education for all
- Learning Mentor Support
- The Great Project (Y5)
- Stronger Families Partnership
- IMARA Links
- Wider agency support – Multi-Agency Support Hub

School values links:

Love
Joy

CHILD SEXUAL EXPLOITATION (CSE)

CSE links to other topics such as Stranger Danger and the NSPCC Pants Campaign and understanding of healthy relationships is a part of our Relationships and Health Education curriculum. We ensure our children also have a strong sense of rights and responsibilities and understanding citizenship issues such as right and wrong. All school staff are highly aware of identifying signs of CSE, sexual abuse and harassment, and know that such signs need to be reported to DSLs immediately, with a subsequent log made using My Concern.

UN CRC Article 19.1: Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has care of a child.

PSHE links:

Relationships
Changing me
Being me in my world

Links to:

Respect
Responsibility
Trust
Rights

How this is addressed within our school curriculum

- Restorative Justice behaviour approach
- Effective Relationships and Health Education for all
- RHE day celebrated annually across school
- Stranger danger sessions and Collective Worships
- Anti-Bullying focus and awareness days / weeks
- E-Safety focus throughout the digital curriculum and awareness days / weeks
- NSPCC - PANTS Activities
- The Great Project (Y5)
- Wider agency support – NCC services

School values links:

Love
Unity

FEMALE GENITAL MUTILATION (FGM)

Similar to CSE, FGM isn't explicitly taught at Sneinton but topics on healthy relationships, relating to understanding children's rights and responsibilities and NSPCC 'Pants' campaign makes it clear what is right and wrong for personal space and privacy.

Staff are trained to be aware of and to report the key signs of a child whom may be at risk of FGM (list not exhaustive) and to report to DSLs.

Key indicators are children talking about or staff becoming aware of:

- a long holiday abroad or going 'home' to visit family
- relative or cutter visiting from abroad
- a special occasion or ceremony to 'become a woman' or get ready for marriage
- a female relative being cut – a sister, cousin, or an older female relative such as a mother or aunt

UN CRC Article 24.3:

States parties shall take all effective and appropriate measures with a view to abolishing traditional practices prejudicial to the health of children.

PSHE links:

Relationships
Changing me
Being me in my world
Healthy me

Links to:

Respect
Responsibility
Trust
Rights

How our vision is achieved through our curriculum:

- Safeguarding focus – relationships with trusted adults
- Effective Relationships and Health Education for every year group
- NSPCC – PANTS sessions
- The Great Project (Y5)
- Wider Agency Support
- Learning Mentor
- Wider Agency Support

School values links:

Love

PREVENTING RADICALISATION

From June 2015, Prevent Duty for schools was introduced with links to the 2011 definition for British Values.

In school, we provide children with many opportunities to discuss discrimination topics such as racism and we foster and promote tolerance of other faiths.

We also address real world events to address prejudice of any sort promoting the value of human life without persecution.

Radicalization can be difficult to spot but adults are trained to report concerns to DSLs as soon as they are made aware of any of the possible indicators.

UN CRC Article 13.2: The exercise of this right (13.1) may be subject to certain restrictions , but these shall only be such as are provided by law and are necessary:

For respect of the rights or reputations of others; or

For the protection of national security or of public order or of public health or morals.

PSHE links:

Being me in my world

Healthy me

Dreams and Goals

Relationships

Celebrating difference

School values links:

Love

Unity

Links to:

Tolerance

British Values

How this is achieved through our curriculum:

- Prevent training and action plan
- E-Safety
- Police visits
- Circle times and class debates
- Anti-bullying approach with focus days and weeks
- Show Racism the Red Card and other Anti-Racism initiatives
- British Values covered through lessons and in Collective Worships