



Message from our Attendance Officer:

Nottingham Attendance Week of Action

This week, we joined schools across Nottingham City to mark the Attendance Week of Action: **Miss School, Miss Out**. This city-wide initiative, supported by Nottingham City Council, has encouraged families and schools to work together to ensure children are in school every day.

We are incredibly proud of our current attendance rate of **97.3%**, which is significantly higher than the national average of **94.8%** and the local average of **94.0%**. This reflects the dedication of our families and the importance placed on education within our community.

We'd like to take this opportunity to thank our **Junior Attendance Officers** for their fantastic support in recognising and celebrating attendance across school. Their enthusiasm and commitment have helped highlight the importance of regular attendance.

It has also been wonderful to reward attendance achievements so far this year through certificates, medals, book vouchers for classrooms, treat time in class, special breakfasts and visits in Nottingham.

We do want to highlight an area where we can improve further – arriving to school on time. We recognise the effort many of our families put into travelling considerable distances to bring their children to school each day. However, a number of children are arriving late to school regularly, which can have a considerable impact on their learning. Missing the start of the day often means missing key teaching moments in core subjects.

To help your children achieve their best, we kindly encourage families to support them in arriving on time every day. A reminder that our school gates open at **8:35am**, and the school day begins promptly at **8:45am**.

We have been given videos and resources to help raise awareness of the importance of attendance. These resources, provided by Nottingham City Council, are available in multiple languages, including [English](#), [Punjabi](#), [Polish](#), and [Arabic](#).

Thank you for your continued support.
Mr Buckmaster, Attendance Officer

Merit Assembly

Congratulations to the following children who all received a certificate this week and were part of our assembly today:

Foundation 2: Iffath Haya & Senashi
Year 1: Hudhayfah & Ella
Year 2: Poppy & Whole Class
Year 3: Aaliyah & Maria
Year 4: Theo & Jamal
Year 5: Ayaan & River
Year 6: Chuk & Ameerah



Writers of the Week

Foundation 2: Hassan
Year 1: Evie
Year 2: Amaan
Year 3: Gloria
Year 4: Hasinnt
Year 5: Innes
Year 6: Trinity



Attendance

Foundation 2: 98%

Year 1:	97.1%
Year 2:	99.67%
Year 3:	98%
Year 4:	98%
Year 5:	92.9%
Year 6:	99%

Well done to this week's class with the highest attendance:
Year 2

F1 Stars of the Week



Elizabeth W & Aariah

In other news...



Enrichment Opportunities

Our children have enjoyed a range of enrichment opportunities this week.

- **Y1** visited Sultania Mosque as part of their learning about the local Sneinton area.
- **Y4** visited Dales Library for a Reading for Pleasure visit, exploring new books and authors
- **Shine Drama Group** began again for the children to create and rehearse for their final performance.



Online Safety – Snapchat and WhatsApp

We've been made aware of concerns about children having unsupervised access to apps like WhatsApp and Snapchat. Both platforms have a **minimum age limit of 13**, and unsupervised use can expose children to risks such as inappropriate content or contact with strangers.

Please **monitor your child's online activity** and remind them to talk to a trusted adult if they see or hear anything unsettling or are contacted by someone they don't know. At school, children can always speak to their teacher or another trusted staff member for support.



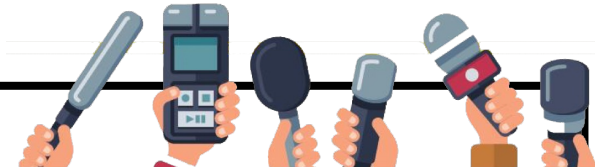
Partnership with Nottingham College

This week, our Key Stage 1 children enjoyed a visit from Nottingham College students. The students led engaging activities on stories and nursery rhymes, which our children thoroughly enjoyed. We're grateful for this collaboration, which enriches learning for our children while supporting the college students' development. We look forward to future sessions and thank them for their ongoing support.



Church at School – Every Month

Just a reminder that Church at School will take place next Tuesday, 3:15–4:00 in the school hall. These sessions are led by the leadership team of St. Stephen's, including Sarah McCamphill, our school governor and children and families worker at St. Stephen's. Thank you to all the parent/carer volunteers who support these sessions. They are open to all families and include snacks, worship and Bible stories, crafts, and a chance to connect as a community. We look forward to seeing you there!



Diary Dates

Tue 28 Jan	Church at School 3:15-4:00 pm School Hall – All Welcome
Wed 29 Jan	Y1 Visit to Green's Windmill
Tue 4 Feb	Y2 Visit Dales Library
Tue 11 Feb	Y1 Visit Dales Library
Wed 12 Feb	EYFS Healthy Eating Celebration
Mon 17 – 23 Feb	Half Term
Tue 25 Feb	Church at School 3:15-4:00 pm School Hall – All Welcome
Thu 27 Feb	Y3 Visit – Luisa's Bean to Bar
Thu 6 Mar	World Book Day

*Please continue to check the school calendar
on our Reach More Parents app.
This will show you upcoming events related to your child.*



In the spotlight...



Midday Supervisor (MDSA)

We currently have a vacancy for a Midday Supervisor to join our team!

This is a fantastic opportunity to support our pupils during lunchtimes and make a positive impact on their school experience.

If you or someone you know might be interested, please visit the [Transform Trust website](#) to read more and apply. We'd love to hear from you!



Class Teacher

We currently have an exciting opportunity for a teacher to join our team on a maternity cover basis!

This is a fantastic chance to make a meaningful impact on our pupils' education, working within a supportive and dynamic school community.

If you or someone you know might be interested, please direct them to [e-teach](#).

What have we been learning?

EYFS

This week in EYFS, we have been finding out about birds we might see in the local environment.

We made bird feeders for the birds as they might be feeling hungry in the winter. We safely used a knife to cut the apples and then dipped them in the seed.

We learnt that migration is when some birds fly to warmer countries in winter. We are going to make a bird hide in the classroom so we can watch birds out of the window.



Year 1

This week, Year 1 had a great trip to Sultania Mosque! We are so lucky to visit different parts of Sneinton and learn about what makes Sneinton special.

The children listened beautifully and were a brilliant example of our school!



Year 3

As part of our rainforest topic, Year 3 made a Colombian bean stew this week. They mixed, pressed, mashed, chopped and fried the ingredients to make a beautiful meal.

A huge thank you to Mrs Austerfield for making us arepas to have with our stew - they were a huge hit!



Year 5

Year 5 have had a great week. We started our Mini Police sessions on Friday and the class were inquisitive and respectful. We are looking forward to continuing for the next few weeks!

Also, we have been testing out air resistance and the speed of streamlined objects in Science.



Sneinton C of E Wassail
Friday 31st January 2025



**Join us
for a traditional
Winter Wassail**

ALL WELCOME



3:15 pm

Meet on bottom playground,
we will walk through
foundation playground
down to the allotment

Free soup & mulled apple juice

**Singing, banging pots and pans,
tree decorating**



What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: Users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Sources: Status of Mind Social media and young people's mental health | Life in Lines – Children's Commissioners Report | <https://support.snapchat.com/en-US/Help/verify-real-identity-on-snapchat> | <https://www.independent.co.uk/technology/snapchat-status-of-mind-report/news-2021-young-people-and-sexting-attitudes-and-behaviour-research-findings-from-the-uk-us-and-australia>

FOOD FESTIVAL

by Aspens

LUNCHTIME

WORLD

Week 2

Autumn Winter
2024-25:
9/9, 30/9, 21/10,
11/1, 2/12,
23/12, 13/1, 3/2

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



THE
MAIN
EVENT

Cheesy Tomato
Pizza Muffins

Chicken
Chimichangas

Roast Pork,
Roast Potatoes
and Gravy

Butter Chicken
Wholegrain Pilaf
Rice

Battered Fish
and Chips



MEAT-FREE
MAGIC
Veggie Dish

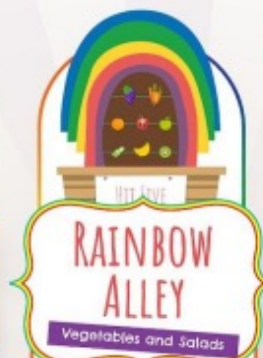
BBQ and
Sweetcorn
Pizza Slice

Veggie
Enchiladas

Cauliflower Cheese,
Crispy Onion Topping
& Roast Potatoes
(You don't have to have
the onions)!

Aloo Gobi
Cauliflower Potato
Curry

Cheesy
Tomato Topped
Wrap with Chips



RAINBOW
ALLEY
Vegetables and Salads

Wholegrain
Pasta Salad and
Green Salad

Rice and
Sweetcorn

Mixed Greens

Peas

Baked
Beans



BIG
TOPPING
Filled Jackets

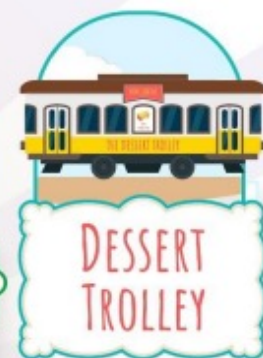
Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo



DESSERT
TROLLEY

Toffee Apple
Sponge and
Custard

Chocolate
Sprinkle Iced
Cake

Raspberry
Coconut Jelly

Fresh Fruit
Salad

Anzac
Biscuits



DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGHURTS AND
CUT FRUIT

AVAILABLE DAILY



DAILY SANDWICHES
AVAILABLE



AVAILABLE
EVERY DAY

Topped Pasta
Hot Pasta
topped with
Homemade
Tomato Sauce &
Cheese

School Dates 2024-25

Aug-24							Sep-24							Oct-24						
M		5	12	19	26		M		2	9	16	23	30	M		7	14	21	28	
T		6	13	20	27		T		3	10	17	24		T	1	8	15	22	29	
W		7	14	21	28		W		4	11	18	25		W	2	9	16	23	30	
T	1	8	15	22	29		T		5	12	19	26		T	3	10	17	24	31	
F	2	9	16	23	30		F		6	13	20	27		F	4	11	18	25		
S	3	10	17	24	31		S		7	14	21	28		S	5	12	19	26		
S	4	11	18	25			S	1	8	15	22	29		S	6	13	20	27		

Nov-24							Dec-24							Jan-25						
M		4	11	18	25		M		2	9	16	23	30	M		6	13	20	27	
T		5	12	19	26		T		3	10	17	24	31	T		7	14	21	28	
W		6	13	20	27		W		4	11	18	25		W	1	8	15	22	29	
T		7	14	21	28		T		5	12	19	26		T	2	9	16	23	30	
F	1	8	15	22	29		F		6	13	20	27		F	3	10	17	24	31	
S	2	9	16	23	30		S		7	14	21	28		S	4	11	18	25		
S	3	10	17	24			S	1	8	15	22	29		S	5	12	19	26		

Feb-25							Mar-25							Apr-25						
M		3	10	17	24		M		3	10	17	24	31	M		7	14	21	28	
T		4	11	18	25		T		4	11	18	25		T	1	8	15	22	29	
W		5	12	19	26		W		5	12	19	26		W	2	9	16	23	30	
T		6	13	20	27		T		6	13	20	27		T	3	10	17	24		
F		7	14	21	28		F		7	14	21	28		F	4	11	18	25		
S	1	8	15	22			S	1	8	15	22	29		S	5	12	19	26		
S	2	9	16	23			S	2	9	16	23	30		S	6	13	20	27		

May-25							Jun-25							Jul-25						
M		5	12	19	26		M		2	9	16	23	30	M		7	14	21	28	
T		6	13	20	27		T		3	10	17	24		T	1	8	15	22	29	
W		7	14	21	28		W		4	11	18	25		W	2	9	16	23	30	
T	1	8	15	22	29		T		5	12	19	26		T	3	10	17	24	31	
F	2	9	16	23	30		F		6	13	20	27		F	4	11	18	25		
S	3	10	17	24	31		S		7	14	21	28		S	5	12	19	26		
S	4	11	18	25			S	1	8	15	22	29		S	6	13	20	27		

-  Inset Days
-  Bank Holiday
-  School Holiday

- Half term 1 - 7 weeks 2 days
- Half term 2 - 7 weeks
- Half term 3 - 6 weeks
- Half term 4 - 6 weeks
- Half term 5 - 4 weeks 3 days
- Half term 6 - 8 weeks

Regular Community Events at School (open to all)



Family Breakfast 'Books and Breakfast'

Every Monday morning
School Hall 8:15 am – 8:45 am



Parent/Carer Tea and Coffee Drop-In

Every Friday morning (Starting 20 Sep)
Community Room 8:35 am – 9:30 am



Church at School, Led by St. Stephen's Church

Once a Month
School Hall 3:30 pm – 4:15 pm



Parent/Carer Prayer Group

2nd and 4th Monday of each month
Community Room 8:45 am – 9:15 am



For more information about these events or other ways to get involved at school, please speak to our Learning Mentor, Mrs Pruszek or our Headteacher, Mr Lowe.