



Message from our Sports Coach:

Spring Term After-School Clubs

We're so excited to be able to offer a fantastic range of after-school clubs to our children this term. We have had over 170 applications and it's wonderful to see such enthusiasm for these opportunities!

While we couldn't offer places to everyone, we've prioritised children who were not successful last time. Confirmation slips will be sent home this week for children who have been offered a place in a club. If spaces become available, we will contact families on the waiting list. We will also keep a copy of the applications so that these children can be prioritised for the club next term.

A huge thank you to our skilled Learning Support Assistants and other staff and volunteers who give their time and expertise to support our children in nurturing their talents and interests, ensuring these vital enrichment opportunities thrive.

After-school clubs will run from the **week beginning 20th January** to the **week beginning 18th March**.

Merit Assembly

Congratulations to the following children who all received a certificate this week and were part of our assembly today:

Foundation 2: Hakim & Lina
Year 1: Mahesha & Theodora
Year 2: Catelaya & Leon
Year 3: Kourosh & Ahmad
Year 4: Kara & Abbas
Year 5: Mariyam & Chloe
Year 6: Ife S & Aaminah



Writers of the Week

Foundation 2: Itai
Year 1: Farhan
Year 2: Zion
Year 3: Esther
Year 4: Harley
Year 5: Theo
Year 6: Eisa



 **Eco Club**
Monday | 3.15 – 4.00
Year 1 - 6

 **Ballet**
Monday | 3.15 – 4.15
Year 2 - 6

 **Photography**
Monday | 3.15 – 4.15
Year 4 - 6

 **Arts and Craft**
Monday | 3.15 – 4.00
Foundation 2

 **Arts and Craft**
Monday | 3.15 – 4.00
Year 1 – 2

 **Mixed Football**
Friday | 3.15 – 4.15
Year 5 - 6

 **Allotment Club**
Monday | 3.15 – 4.15
Year 3 - 6

 **Board Games and Jigsaws**
Thursday | 3.15 – 4.00
Year 2 - 3

 **Dance**
Thursday | 3.15 – 4.15
Year 1 - 2

 **Dodgeball**
Thursday | 3.15 – 4.15
Year 4 - 6

 **Badminton**
Friday | 3.15 – 4.15
Year 5 - 6

 **Gymnastics**
Friday | 3.15 – 4.15
Year 4 - 6

Just a reminder that these clubs are additional enrichment opportunities and may need to be cancelled or suspended during whole school events or in the event of any staff absences.

We will give as much notice as possible and aim to cover sessions where feasible. We recommend that families do not rely on these clubs for childcare.

Thank you for your continued support,
Mr Duffield, Sports Coach

Attendance

Foundation 2: 96.6%

Year 1: 98.71%

Year 2: 96%

Year 3: 100%

Year 4: 99%

Year 5: 96.77%

Year 6: 98.67%

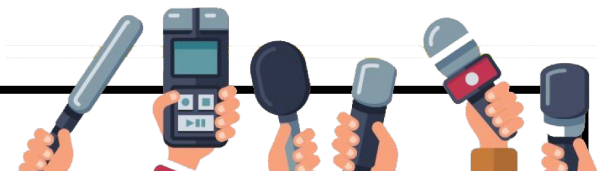
Well done to this week's class with the highest attendance:

Year 3

F1 Stars of the Week



Riley & Jesse



In other news...



Enrichment Opportunities

Our children have enjoyed a range of enrichment opportunities this week.

- **Y1** visited St. Stephen's Church as part of their topic exploring the local environment of Sneinton.
- **Y5** enjoyed a reading for pleasure session at Dales Library, discovering new books.
- **Y4** celebrated their fantastic attendance last half term with a trip to a local café with Mr. Buckmaster.
- **Y5** took part in a bulb planting session delivered by our Allotment Officer, Kathryn Cooper, learning about seasonal planting and the importance of green spaces.



Year 5 – Mini Police

This term, **Y5** are taking part in the Mini Police Project as part of their PSHE curriculum. This exciting programme, run in partnership with local police officers, introduces children to the role of policing in the community. These sessions aim to build knowledge and confidence, improve life skills, and strengthen their understanding of how they can contribute to their community.



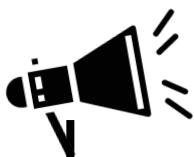
Visits and Visitors Representing World Religions

We are committed to fostering understanding and respect for the world's faiths through visits to places of worship and with visitors from diverse religions. During these times, children do not engage in prayer or worship outside their own faith. These experiences are carefully planned to provide a respectful and inclusive learning opportunity without any expectation to participate in religious practices.



Staff Update

We are sad to announce that Mrs Munir, one of our Midday Supervisors, will be leaving us on 7th February to start an exciting new role. While we will miss her greatly, we wish her all the best in this next chapter. Mrs Munir has greatly impacted our school, supporting lunchtimes, assisting in classrooms, and contributing to community events with kindness, enthusiasm, and dedication.



Diary Dates

Tue 21 Jan	Y1 visit to Sultania Mosque
Tue 21 Jan	Y4 visit to Dales Library
Thu 23 Jan	Shine Re-Starts
Fri 25 Jan	Mini Police starts – Delayed from last week
Tue 28 Jan	Church at School 3:15-4:00 pm School Hall – All Welcome
Wed 29 Jan	Y1 Visit to Green's Windmill
Tue 4 Feb	Y2 Visit Dales Library
Tue 11 Feb	Y1 Visit Dales Library
Wed 12 Feb	EYFS Healthy Eating Celebration

Please continue to check the school calendar on our Reach More Parents app. This will show you upcoming events related to your child.



In the spotlight...



Midday Supervisor (MDSA)

We currently have a vacancy for a Midday Supervisor to join our team!

This is a fantastic opportunity to support our pupils during lunchtimes and make a positive impact on their school experience.

If you or someone you know might be interested, please visit the [Transform Trust website](#) to read more and apply. We'd love to hear from you!



Nottingham City Attendance Week of Action

Next week, the week of action will highlight the importance of regular school attendance and arriving on time to support children's learning and progress.

Let's work together to support every child's success! 🌟

What have we been learning?

EYFS

This week at Forest School, F2 learnt to identify stinging nettles and we helped Miss Thorley to collect them safely.

We boiled them in water to make nettle dye that we used to paint on fabric. We are enjoying finding out about the plants around us and what they can be used for.



Year 2

Year 2 have had a brilliant start to their new topic, Hot and Cold. We have been immersing ourselves in how living things survive in extreme conditions, particularly polar bears and penguins.

Watch this space for some amazing information books on these incredible creatures!

We have also been learning about the artists Mark Rothko and Norman Lewis and are planning our own paintings to showcase the moods of a hot and cold environment.



Year 4

Year 4 loved their winning attendance breakfast outing at the St. Matthias Road Community Cafe ... We even managed to practice some ordering in French!

Thank you to Mr Buckmaster for organising and the cafe for our delicious breakfast and warm welcome.



Year 6

As part of our new topic, Seven Worlds, One Planet, we have been learning about some of the world's major religions (Christianity, Islam and Hinduism) and their teachings about caring for the Earth.

Our RE learning is helping us begin to answer our big question, 'How can we be stewards of the Earth?'



FOOD FESTIVAL

By Aspens

LUNCHTIME

WORLD

Week 3

Autumn Winter

2024-25:

16/9, 7/10,
28/10, 18/11,
9/12, 30/12,
20/1, 10/2

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



American Style
Macaroni
Cheese

Jerk Chicken
Wraps and
Wedges

Roast Chicken,
Stuffing,
Roast Potatoes
and Gravy

South African Beef
Bobotie with Rice

Golden Fish
Fingers or
Salmon Fingers
and Chips



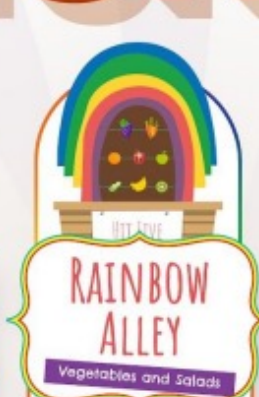
Veggie Wholegrain
Pasta Bolognese

Greek Pitta
Pocket with Feta,
Hummus, Salad
and Wedges

Carrot and
Stuffing Pastry
Plait

Fruity Sweet Potato
Tagine with Rice

Vegetable Fingers
and Chips



Carrots

Roast Root
Veggies

Peas and
Sweetcorn

Broccoli

Baked
Beans



Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo



Marble Cake

Apple,
Cinnamon
Raisin
Flapjacks

Orange and
Mango Jelly

Banana Bread
Muffins

Gingerbread
Cookies



Hot Pasta
topped with
Homemade
Tomato Sauce &
Cheese

School Dates 2024-25

Aug-24							Sep-24							Oct-24						
M		5	12	19	26		M		2	9	16	23	30	M		7	14	21	28	
T		6	13	20	27		T		3	10	17	24		T	1	8	15	22	29	
W		7	14	21	28		W		4	11	18	25		W	2	9	16	23	30	
T	1	8	15	22	29		T		5	12	19	26		T	3	10	17	24	31	
F	2	9	16	23	30		F		6	13	20	27		F	4	11	18	25		
S	3	10	17	24	31		S		7	14	21	28		S	5	12	19	26		
S	4	11	18	25			S	1	8	15	22	29		S	6	13	20	27		

Nov-24							Dec-24							Jan-25						
M		4	11	18	25		M		2	9	16	23	30	M		6	13	20	27	
T		5	12	19	26		T		3	10	17	24	31	T		7	14	21	28	
W		6	13	20	27		W		4	11	18	25		W	1	8	15	22	29	
T		7	14	21	28		T		5	12	19	26		T	2	9	16	23	30	
F	1	8	15	22	29		F		6	13	20	27		F	3	10	17	24	31	
S	2	9	16	23	30		S		7	14	21	28		S	4	11	18	25		
S	3	10	17	24			S	1	8	15	22	29		S	5	12	19	26		

Feb-25							Mar-25							Apr-25						
M		3	10	17	24		M		3	10	17	24	31	M		7	14	21	28	
T		4	11	18	25		T		4	11	18	25		T	1	8	15	22	29	
W		5	12	19	26		W		5	12	19	26		W	2	9	16	23	30	
T		6	13	20	27		T		6	13	20	27		T	3	10	17	24		
F		7	14	21	28		F		7	14	21	28		F	4	11	18	25		
S	1	8	15	22			S	1	8	15	22	29		S	5	12	19	26		
S	2	9	16	23			S	2	9	16	23	30		S	6	13	20	27		

May-25							Jun-25							Jul-25						
M		5	12	19	26		M		2	9	16	23	30	M		7	14	21	28	
T		6	13	20	27		T		3	10	17	24		T	1	8	15	22	29	
W		7	14	21	28		W		4	11	18	25		W	2	9	16	23	30	
T	1	8	15	22	29		T		5	12	19	26		T	3	10	17	24	31	
F	2	9	16	23	30		F		6	13	20	27		F	4	11	18	25		
S	3	10	17	24	31		S		7	14	21	28		S	5	12	19	26		
S	4	11	18	25			S	1	8	15	22	29		S	6	13	20	27		

-  Inset Days
-  Bank Holiday
-  School Holiday

- Half term 1 - 7 weeks 2 days
- Half term 2 - 7 weeks
- Half term 3 - 6 weeks
- Half term 4 - 6 weeks
- Half term 5 - 4 weeks 3 days
- Half term 6 - 8 weeks

Regular Community Events at School (open to all)



Family Breakfast 'Books and Breakfast'

Every Monday morning
School Hall 8:15 am – 8:45 am



Parent/Carer Tea and Coffee Drop-In

Every Friday morning (Starting 20 Sep)
Community Room 8:35 am – 9:30 am



Church at School, Led by St. Stephen's Church

Once a Month
School Hall 3:30 pm – 4:15 pm



Parent/Carer Prayer Group

2nd and 4th Monday of each month
Community Room 8:45 am – 9:15 am



For more information about these events or other ways to get involved at school, please speak to our Learning Mentor, Mrs Pruszek or our Headteacher, Mr Lowe.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: Users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Sources: Status of Mind Social media and young people's mental health | Life in Lines – Children's Commissioners Report | <https://support.snapchat.com/en-US/Help/verify-real-identity-on-snapchat> | <https://www.independent.co.uk/news/technology/snapchat-status-of-mind-report-2021-young-people-and-sexting-attitudes-and-behaviour-research-findings-from-the-united-kingdom-new-zealand-and-australia>